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The words *grasshopper*, *kangaroo*, *rabbit*, *snake*, and *tracks* are hidden on the cover. Can you find them?



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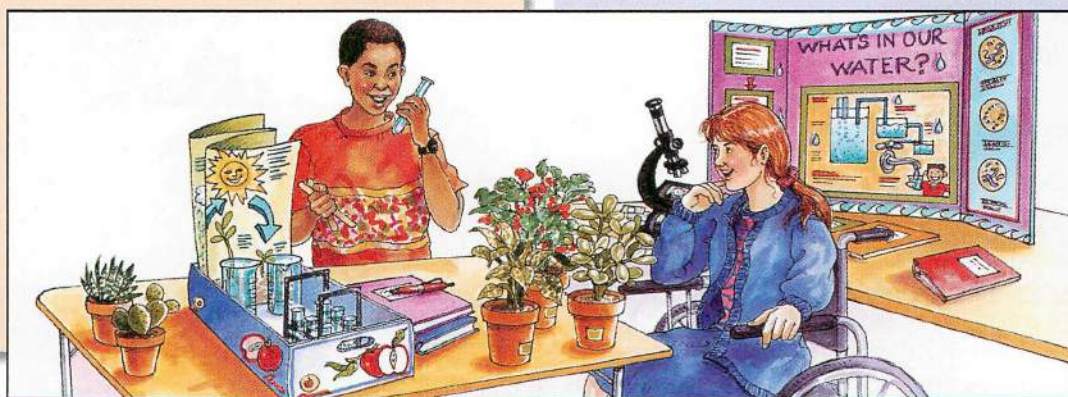


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# Study Steps to Learn a Word

1

**Say** the word. What consonant sounds do you hear? What vowel sounds do you hear? How many syllables do you hear?

2

**Look** at the letters in the word. Think about how each sound is spelled. Find any spelling patterns or parts that you know. Close your eyes. Picture the word in your mind.

3

**Spell** the word aloud.

4

**Write** the word. Say each letter as you write it.

5

**Check** the spelling. If you did not spell the word correctly, use the study steps again.

Use the steps  
on this page to  
study words  
that are hard  
for you.





# Spelling Strategies

**What can you do when you aren't sure how to spell a word?**

Look in the Spelling Table to find common spellings for sounds in the word.

Think about related words. They may help you spell the word you're not sure of.

*instruction—instruct*

Say the word aloud. Make sure you say it correctly. Listen to the sounds in the word. Think about letters and patterns that might spell the sounds.

Guess the spelling of the word and check it in a dictionary.

Write the word in different ways. Compare the spellings and choose the one that looks correct.

*tuch toch touch tooch*

Think about any spelling rules you know that can help you spell the word.

*To form the plural of a singular word ending in a consonant and y, change the y to i and add -es.*

Listen for a common word part, such as a prefix, suffix, or ending.

*appointment  
personal*

Break the word into syllables and think about how each syllable might be spelled.

*an i ma tion*

Create a memory clue to help you remember the spelling of the word.

*Clothing is made of cloth.*



## 1

## Words with /ă/



rabbit

## 1. a Words

act

sandwich

traffic

magic

chapter

rabbit

snack

rapid

plastic

laughter

calf

program

planet

crash

salad

aunt

factory

magnet

half

crack

## Say and Listen

Say each spelling word. Listen for the /ă/ sound you hear in *act*.

## Think and Sort

Look at the letters in each word. Think about how /ă/ is spelled. Spell each word aloud.

How many spelling patterns for /ă/ do you see?

1. Write the **eighteen** spelling words that have the *a* pattern.
2. Write the **two** spelling words that have the *au* pattern.

Use the steps  
on page 6 to  
study words  
that are hard  
for you.

## Spelling Patterns

a  
act

au  
laughter



## Spelling and Meaning

**Definitions** Write the spelling word for each definition.  
Use the Spelling Dictionary if you need to.

1. a heavenly body that circles the sun \_\_\_\_\_
2. a place where things are made \_\_\_\_\_
3. the movement of cars and trucks \_\_\_\_\_
4. a young cow or bull \_\_\_\_\_
5. a sound that shows amusement \_\_\_\_\_
6. a ceremony or presentation \_\_\_\_\_
7. a substance made from chemicals \_\_\_\_\_

**Analogies** An analogy states that two words go together in the same way as two others. Write the spelling word that completes each analogy.

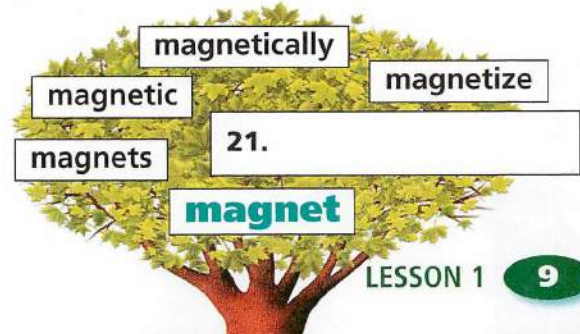
8. *Perform* is to \_\_\_\_\_ as *exercise* is to *jog*.
9. *Big* is to *large* as *fast* is to \_\_\_\_\_.
10. *Third* is to *three* as \_\_\_\_\_ is to *two*.
11. *Bear* is to *honey* as *nail* is to \_\_\_\_\_.
12. *Feast* is to \_\_\_\_\_ as *mansion* is to *cottage*.
13. *Correct* is to *right* as *smash* is to \_\_\_\_\_.
14. *Hire* is to *employ* as *split* is to \_\_\_\_\_.
15. *Man* is to *woman* as *uncle* is to \_\_\_\_\_.
16. *Lettuce* is to \_\_\_\_\_ as *flour* is to *bread*.
17. *Kitty* is to *cat* as *bunny* is to \_\_\_\_\_.
18. *Room* is to *house* as \_\_\_\_\_ is to *book*.
19. *Artist* is to *art* as *magician* is to \_\_\_\_\_.



**Word Story** In the 18th century, an English earl loved games so much that he didn't stop for meals. He would eat a slice of meat between two slices of bread. The food became popular and was named after the earl. Write the spelling word that names the food.

20. \_\_\_\_\_

**Family Tree: magnet** Compare the spellings, meanings, and pronunciations of the *magnet* words. Then add another *magnet* word to the tree.





## How Not to Buy Skis

George Ira Shore handed the fare to the bus driver and jumped aboard. Because there was little \_\_\_\_\_<sup>1</sup> late in the evening, the bus was able to make \_\_\_\_\_<sup>2</sup> progress to the hotel. "If I get there soon, maybe I'll have time to eat a \_\_\_\_\_<sup>3</sup> in the restaurant," he told himself. "Maybe I'll have a ham \_\_\_\_\_<sup>4</sup> or some pasta \_\_\_\_\_<sup>5</sup>."

When George was checking in at the hotel, a tall stranger spoke to him. "Skiing the North Slope tomorrow?" the stranger asked.

George was flattered to be taken for an experienced skier. The North Slope was hard. He forgot all about finding a snack.

"Allow me to introduce myself," the stranger said. "My name is Yul B. Sawrey. Here's my card."

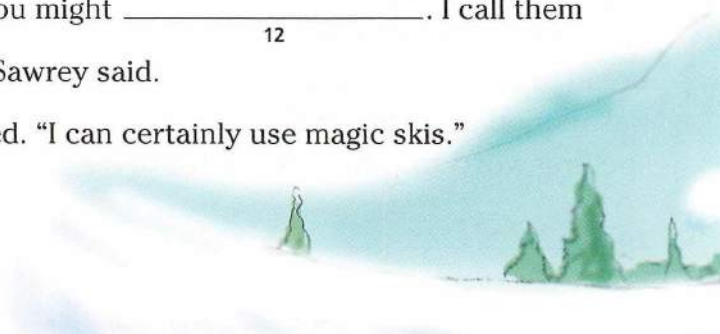
"Oh, you sell ski equipment," said George.

"That's right. Maybe you've seen my skis advertised on TV while you were watching your favorite \_\_\_\_\_<sup>6</sup>," Sawrey said. "My skis are the only ones on the \_\_\_\_\_<sup>7</sup> that won't break. They are crash-proof."

"That's amazing!" said George. "They sound too good to be true."

"Yes, they do," said Sawrey slyly. "Every pair of my skis is made in my own \_\_\_\_\_<sup>8</sup> from a light new \_\_\_\_\_<sup>9</sup>. Together they \_\_\_\_\_<sup>10</sup> like a reverse \_\_\_\_\_<sup>11</sup>. They push you away from anything into which you might \_\_\_\_\_<sup>12</sup>. I call them my \_\_\_\_\_<sup>13</sup> skis," Sawrey said.

"I'll buy a pair!" George shouted. "I can certainly use magic skis."





That night George decided he didn't need skiing lessons. He didn't even finish reading the first \_\_\_\_\_<sup>14</sup> in his book, *How to Ski*.

The next morning George headed to the ski slopes and began skiing down the North Slope as fast as a \_\_\_\_\_<sup>15</sup>. CRASH! He hit a rock. Each of his brand-new skis broke in \_\_\_\_\_<sup>16</sup> with a loud \_\_\_\_\_<sup>17</sup>. The next thing he knew, he was in the hospital, wearing a cast from his \_\_\_\_\_<sup>18</sup> to his hip.

George's \_\_\_\_\_<sup>19</sup> came to see him in the hospital. She felt sorry for George.

"I made a big mistake, Aunt Ida," George told her. "I should have known better than to buy a pair of skis from a man named Yul B. Sawrey."

His aunt answered, "Well, now we can call you G. I. Shore Was!"

Their \_\_\_\_\_<sup>20</sup> could be heard down the hall.

act  
sandwich  
traffic  
magic  
chapter  
rabbit  
snack  
rapid  
plastic  
laughter  
calf  
program  
planet  
crash  
salad  
aunt  
factory  
magnet  
half  
crack





## Spelling and Writing

act  
sandwich  
traffic  
magic  
chapter  
rabbit  
snack  
rapid  
plastic  
laughter  
calf  
program  
planet  
crash  
salad  
aunt  
factory  
magnet  
half  
crack

### Write to the Point

Have you ever made a mistake that seems funny now when you think about it? Maybe you took some bad advice or tried to do something that was just too hard. Write a story that tells what happened. Try to use spelling words from this lesson.



Use the strategies on page 7 when you are not sure how to spell a word.

### Proofreading

Proofread the e-mail message below. Use proofreading marks to correct five spelling mistakes, three capitalization mistakes, and two punctuation mistakes.

#### Proofreading Marks

- spell correctly
- ≡ capitalize
- ⊙ add period

#### e-mail

Address Book

Attachment

Check Spelling

Send

Save Draft

Cancel

Hi, andy,

This weekend I went skiing with my dad I was coming down a hill at a rapud speed when a calf ran out in front of me. I managed to avoid hitting it, but i tripped and landed with a krash. Nothing was hurt but the egg salad sanwitch I had brought along as a snak. it was squashed flat in its plastic wrapper I burst into laugter at the sight! What did you do this weekend? Let's talk later!

Bailey



## Dictionary Skills

**Alphabetical Order** Words are listed in alphabetical order in a dictionary. When two letters are the same, the next letter is used to alphabetize them.

about around

able about

aboard about

Write each group of words in alphabetical order.

1. traffic half rabbit plastic

---

---

---

---

2. program aunt planet act

---

---

---

---

3. chapter calf crack factory

---

---

---

---

4. salad sandwich magic magnet

---

---

---

---

5. loose laughter library length

---

---

---

---

6. raw raccoon rabbit rapid

---

---

---

---

## Challenge Yourself

What do you think each Challenge Word means? Check the Spelling Dictionary to see if you are right. Then use separate paper to write sentences showing that you understand the meaning of each Challenge Word.

### Challenge Words

|         |           |
|---------|-----------|
| candid  | landslide |
| javelin | jabber    |

- Because she had nothing to hide, the girl gave **candid** answers to her teacher.
- Heavy rains on the steep mountain resulted in a **landslide**.
- The athlete threw the **javelin** so that the point landed in the ground.
- When I'm nervous, I **jabber** about unimportant things.



# Lesson 2

## Words with /ā/



bakery

### 1. a-consonant-e Words

---

---

---

---

---

---

---

---

### 2. a Word

---

---

### 3. ai, ay Words

---

---

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### 4. eigh Words

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### 5. ea Word

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paid

brain

scale

parade

raise

weigh

explain

escape

snake

holiday

remain

male

complain

weight

break

container

bakery

delay

neighbor

female

## Say and Listen

Say each spelling word. Listen for the /ā/ sound you hear in *paid*.

## Think and Sort

Look at the letters in each word. Think about how /ā/ is spelled. Spell each word aloud.

How many spelling patterns for /ā/ do you see?

1. Write the **six** spelling words that have the *a-consonant-e* pattern.
2. Write the **one** spelling word that has the *a* pattern.
3. Write the **nine** spelling words that have the *ai* or *ay* pattern.
4. Write the **three** spelling words that have the *eigh* pattern.
5. Write the **one** spelling word that has the *ea* pattern.

Use the steps on page 6 to study words that are hard for you.

## Spelling Patterns

a-consonant-e  
male

a  
bakery

ai  
paid

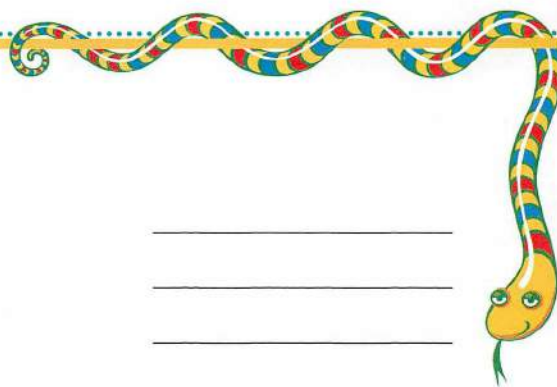
ay  
delay

eigh  
weigh

ea  
break



## Spelling and Meaning



**Clues** Write the spelling word for each clue.

1. This is a kind of reptile.
2. People use a scale to do this.
3. This word is the opposite of *fix*.
4. People do this to tell why.
5. This word is the opposite of *leave*.
6. A band might march in one of these.
7. A jar is one kind of this.
8. This word is the opposite of *lower*.
9. People may do this when they don't like something.
10. This is a special day.

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**Hink Pinks** Hink pinks are pairs of rhyming words that have a funny meaning. Read each meaning. Write the spelling word that completes each hink pink.

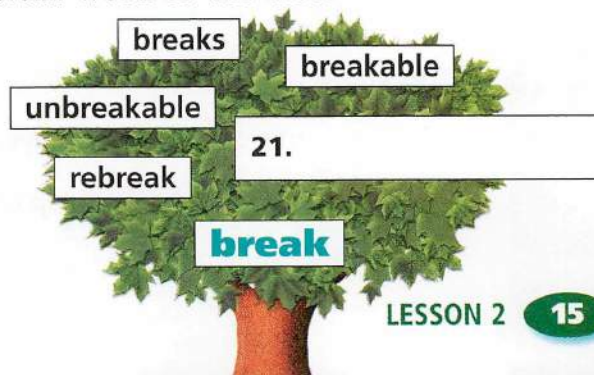
11. a locomotive carrying geniuses
12. a hotel worker on pay day
13. a light-colored weighing device
14. something that is very heavy
15. a story told by a woman
16. what is used to build a community garden
17. plastic cakes and pies
18. a story about a man
19. why the employees were paid late

\_\_\_\_\_ train  
 \_\_\_\_\_ maid  
 pale \_\_\_\_\_  
 great \_\_\_\_\_  
 \_\_\_\_\_ tale  
 \_\_\_\_\_ labor  
 \_\_\_\_\_ fakery  
 \_\_\_\_\_ tale  
 pay \_\_\_\_\_

**Word Story** One spelling word comes from the Latin word *excappare*, which meant "to leave a pursuer with just one's cape." The spelling word means "to get free." Write the word.

20. \_\_\_\_\_

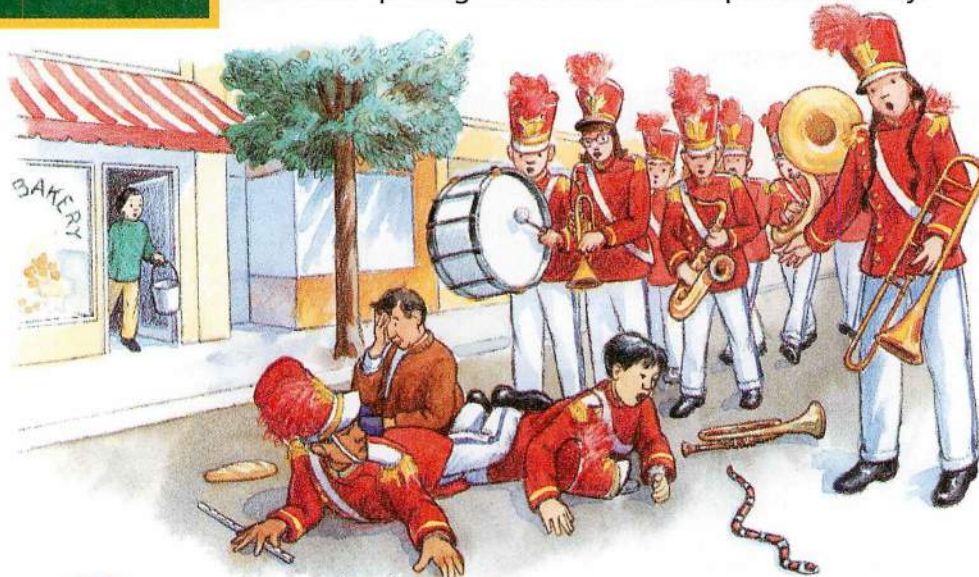
**Family Tree: break** Compare the spellings, meanings, and pronunciations of the *break* words. Then add another *break* word to the tree.





## Spelling in Context

Use each spelling word once to complete the story.



# The Parade That Almost Wasn't

The trouble started with the \_\_\_\_\_ of Mr. Muller's pet snake.  
Mr. Muller was our upstairs \_\_\_\_\_. He lived in the apartment above  
our shop, but on that day, he was away on a short \_\_\_\_\_. The snake  
got out through a \_\_\_\_\_ in its cage. Then it crawled under the door,  
down the hall, and into the freight elevator. When the elevator stopped, the snake  
crawled into our busy \_\_\_\_\_.

There were two customers at the counter, one \_\_\_\_\_ and one  
\_\_\_\_\_. The woman had just \_\_\_\_\_ for a big  
birthday cake. The man was holding a loaf of bread and watching my mother  
\_\_\_\_\_ out a pound of Swiss cheese on the \_\_\_\_\_.  
Outside, a big noisy \_\_\_\_\_ was passing. As Mom handed the man  
the cheese, he looked down and saw the snake. The man screamed and ran out the  
door. He ran right into the trumpet player, who dropped his trumpet and fell down. The  
man from the bakery fell on top of him. Then the flute player tripped and fell on top of  
them. The parade stopped.



Meanwhile the lady in our bakery dropped her cake and grabbed what she thought was an empty bucket to catch the snake. But it was a large \_\_\_\_\_<sup>12</sup> full of sugar. The heavy \_\_\_\_\_<sup>13</sup> of the full bucket was too much. She dropped it, spilling all the sugar. She tried to get the \_\_\_\_\_<sup>14</sup> into the empty bucket, but she slipped on the sugar and fell. The snake crawled out the door and into the parade.

The saxophone player was the first to see the snake. He began to yell so loudly that a vein stood out on his forehead. Finally the drum major saw the snake. She used her \_\_\_\_\_<sup>15</sup>. She told everyone to \_\_\_\_\_<sup>16</sup> in line. Then she picked up the snake. "Let's not \_\_\_\_\_<sup>17</sup> the parade any longer," she said. "Start marching when I \_\_\_\_\_<sup>18</sup> my baton." Holding the snake and her baton high in the air, she began to march.

The flute player stood up and began to \_\_\_\_\_<sup>19</sup> about an ache in his back. The trumpet player got up and picked up his trumpet. The man from the bakery left and got lost in the crowd. The parade began to move.

The next day a picture of the drum major holding the snake was in all the papers. Everyone said how brave she was. She said, "Let me \_\_\_\_\_<sup>20</sup>. My dad works in the snake house at the zoo. He took me to work with him a lot when I was young. No silly old milk snake will ever scare me!"

paid  
brain  
scale  
parade  
raise  
weigh  
explain  
escape  
snake  
holiday  
remain  
male  
complain  
weight  
break  
container  
bakery  
delay  
neighbor  
female





## Spelling and Writing

paid

brain

scale

parade

raise

weigh

explain

escape

snake

holiday

remain

male

complain

weight

break

container

bakery

delay

neighbor

female

### Write to the Point

In "The Parade That Almost Wasn't," people said the drum major was brave because she wasn't afraid to pick up a snake. What is the bravest thing you ever did? Write a paragraph telling what you did and how you felt before and after you did it. Try to use spelling words from this lesson.



Use the strategies on page 7 when you are not sure how to spell a word.

### Proofreading

Proofread the journal entry below. Use proofreading marks to correct five spelling mistakes, three capitalization mistakes, and two punctuation mistakes.

#### Proofreading Marks

- spell correctly
- ≡ capitalize
- ◉ add period

March 9

I found out today that our nayber, pete, has a pet snake. he named the snake Toby Toby is a mayle garter snake, and he has beautiful stripes on his back. He sleeps in a cage that Pete made out of a wooden apple contayner. He spends the rest of his time watching Pete's pet mice. They look a little nervous to me.

I like Toby, but I hope he will remane at Pete's house He had better not excape and decide to visit my house. having him next door is just fine with me!



## Language Connection

**Sentences** A sentence begins with a capital letter and ends with a punctuation mark. A sentence that tells something ends with a period.

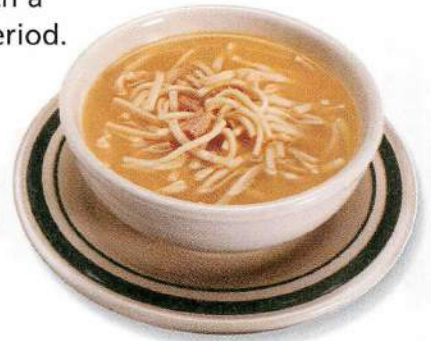
I like chicken soup.

A sentence that asks a question ends with a question mark.

Do you like chicken soup?

A sentence that shows strong feeling or surprise ends with an exclamation point.

Don't spill the chicken soup!



The following sentences contain errors in capitalization and punctuation. Write each sentence correctly.

1. our class planned a holiday vacation

\_\_\_\_\_

2. mr. Peterson bought fresh bread at the bakery

\_\_\_\_\_

3. watch out for that snake by your foot

\_\_\_\_\_

4. what did you do on your break from school

\_\_\_\_\_

## ★ Challenge Yourself

Write the Challenge Word for each clue. Check the Spelling Dictionary to see if you are right. Then use separate paper to write sentences showing that you understand the meaning of each Challenge Word.

### Challenge Words

|         |            |
|---------|------------|
| ailment | surveyor   |
| fray    | weightless |

5. Astronauts do flips in their ships because everything is this in outer space. \_\_\_\_\_

6. People hire this person to measure their land. \_\_\_\_\_

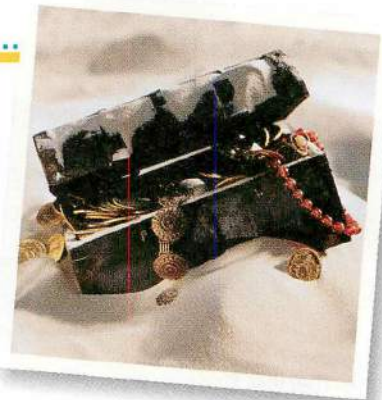
7. Shoelaces do this when they are worn out. \_\_\_\_\_

8. When you have this, you don't feel very well. \_\_\_\_\_



# Lesson 3

## Words with /ě/



treasure

### 1. e Words

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### 2. ea Words

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### 3. ie Word

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bench

healthy

thread

intend

invent

wealth

sentence

weather

self

instead

friendly

questions

measure

address

breath

pleasure

checkers

sweater

depth

treasure

### Say and Listen

Say each spelling word. Listen for the /ě/ sound you hear in *bench*.

### Think and Sort

Look at the letters in each word. Think about how /ě/ is spelled. Spell each word aloud.

How many spelling patterns for /ě/ do you see?

1. Write the **nine** spelling words that have the *e* pattern.
2. Write the **ten** spelling words that have the *ea* pattern.
3. Write the **one** spelling word that has the *ie* pattern.

Use the steps on page 6 to study words that are hard for you.

### Spelling Patterns

**e**  
bench

**ea**  
thread

**ie**  
friendly



## Spelling and Meaning

**Classifying** Write the spelling word that belongs in each group.

1. coat, jacket, \_\_\_\_\_
2. pins, needle, \_\_\_\_\_
3. name, phone number, \_\_\_\_\_
4. pirate, map, \_\_\_\_\_
5. width, height, \_\_\_\_\_
6. well, fit, \_\_\_\_\_
7. warm, kind, \_\_\_\_\_
8. statements, exclamations, \_\_\_\_\_



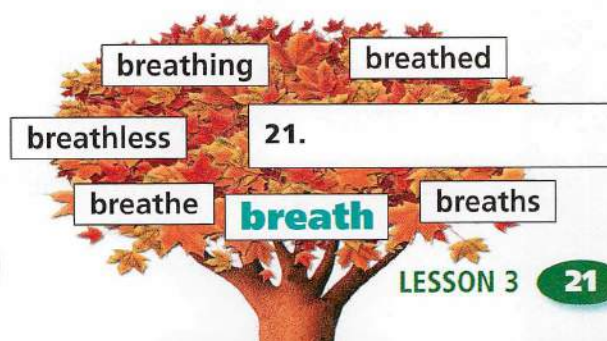
**Rhymes** Write the spelling word that completes each sentence and rhymes with the underlined word.

9. Mr. Beckers and I enjoy playing \_\_\_\_\_ together.
10. Did you \_\_\_\_\_ the distance to the hidden treasure?
11. I sat on the \_\_\_\_\_ to study my French.
12. Good health is better than all the \_\_\_\_\_ in the world.
13. Heather doesn't like rainy \_\_\_\_\_.
14. On cold mornings, Seth can see his \_\_\_\_\_.
15. The sick elf did not feel like her normal \_\_\_\_\_.
16. Maria and Jonas \_\_\_\_\_ to send letters to the editor.
17. Henry wants to \_\_\_\_\_ a lightweight tent.
18. Dave will go with us \_\_\_\_\_ of Ted.
19. It is impossible to measure my \_\_\_\_\_.

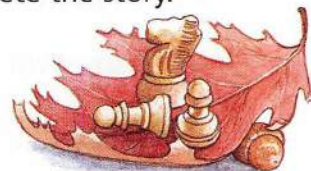
**Word Story** One of the spelling words comes from the Latin word *sententia*. *Sententia* meant a “thought, opinion, or idea.” Write the spelling word.

20. \_\_\_\_\_

**Family Tree: *breath*** Compare the spellings, meanings, and pronunciations of the *breath* words. Then add another *breath* word to the tree.







## The Chess Game

“How about a game of \_\_\_\_\_ or chess?” Freda asked.

Dr. Tan sat down beside her on the park \_\_\_\_\_. “A game of chess would be a \_\_\_\_\_, Freda. We haven’t played chess since I moved to my new \_\_\_\_\_ on Clinton Street,” Dr. Tan said. He looked down at the \_\_\_\_\_ tied around his finger. He wondered why he had tied it there.

“Isn’t this beautiful fall \_\_\_\_\_?” Freda asked. She took a deep \_\_\_\_\_ of the crisp autumn air. “It makes you feel so strong and \_\_\_\_\_.”

“My mother always called it \_\_\_\_\_ weather.” Dr. Tan paused after his \_\_\_\_\_, deep in thought.

“What is it, Doctor?” Freda asked.

“I was just wondering about this thread. It’s to remind me about something. But what? Well, never mind. I’ll remember sooner or later. But now, a surprise.”

“You’re always creating such wonderful things in your laboratory. Did you \_\_\_\_\_ something new?” asked Freda.

“And you’re still your usual curious \_\_\_\_\_, always asking \_\_\_\_\_,” laughed Dr. Tan. From the \_\_\_\_\_ of a pocket he carefully pulled something out. He held it as if it were a valuable \_\_\_\_\_ that would bring him great \_\_\_\_\_. “You wanted to play a game of chess with me. Why not play with my mini-robot \_\_\_\_\_? I call it I-1.”

“What a great idea!” Freda called. “It’s so tiny. Did you ever \_\_\_\_\_ how tall I-1 is?”



"I did, but I can't remember," Dr. Tan answered.

"Trying to beat a robot is going to be quite difficult. But I \_\_\_\_\_ to do it," Freda said.

19

"Pawn to Knight 4," said I-1 as it moved a pawn.

"Pawn to Queen 3," countered Freda.

"About this thread . . .," wondered Dr. Tan.

An hour later Freda yelled, "Checkmate. I won!"

FIZZ! FIM!! FOOSH!!! I-1 bounced up and down, and sparks flew everywhere. "I-1 won! I-1 won!" it screamed.

"I-1 certainly isn't very \_\_\_\_\_, Dr. Tan," said Freda.

20

Dr. Tan said, "I remember now! There was something important I was supposed to tell you! I-1 must always be allowed to win!"

FIZZ! FIM!! FOOSH!!!

bench

healthy

thread

intend

invent

wealth

sentence

weather

self

instead

friendly

questions

measure

address

breath

pleasure

checkers

sweater

depth

treasure





## Spelling and Writing

bench

healthy

thread

intend

invent

wealth

sentence

weather

self

instead

friendly

questions

measure

address

breath

pleasure

checkers

sweater

depth

treasure

### Write to the Point

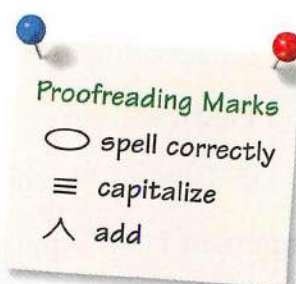
Imagine that you want to teach a friend a game. Choose a game that is fun and easy to play. Write instructions telling how to play it. Explain each part of the game clearly and in the correct order. Try to use spelling words from this lesson in your instructions.



Use the strategies on page 7 when you are not sure how to spell a word.

### Proofreading

Proofread the newspaper article below. Use proofreading marks to correct five spelling mistakes, two capitalization mistakes, and three missing words.



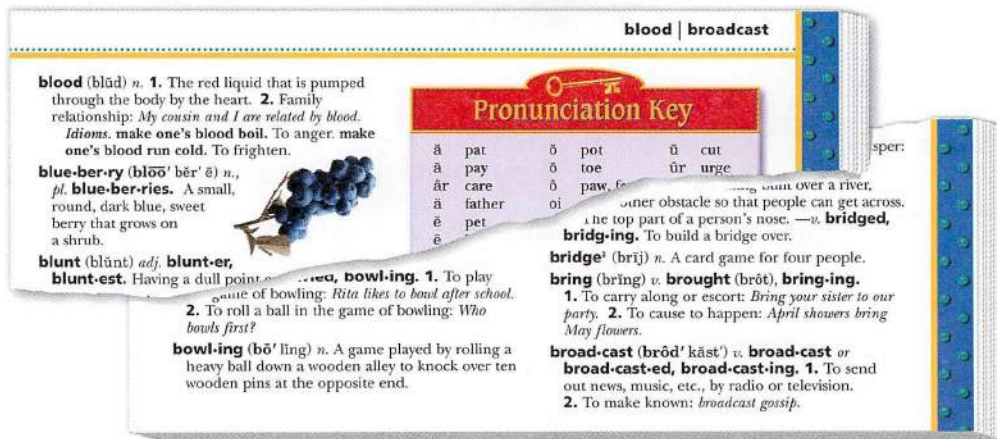
### All the Right Moves

A huge crowd was on hand for annual cheakers tournament last weekend. because the wethar was bad, the contest took place in the school gymnasium insted of at the park. The mood was frendly as players took their places and qestions were answered. Spectators held their breath as they watched play after play. beth Meadows was finally named champion. She will compete in the state meet Memphis next month. Runner-up was Ben Treasure, who also took home trophy.



## Dictionary Skills

**Guide Words** Guide words are the two words in dark type at the top of each dictionary page. The first guide word is the first word on the page. The second guide word is the last word on the page.



Write the following words in alphabetical order. Then look up each word in the Spelling Dictionary and write the guide words for the page on which it appears.

bench

address

measure

intend

sentence

wealth

Word

Guide Words

- |          |       |       |
|----------|-------|-------|
| 1. _____ | _____ | _____ |
| 2. _____ | _____ | _____ |
| 3. _____ | _____ | _____ |
| 4. _____ | _____ | _____ |
| 5. _____ | _____ | _____ |
| 6. _____ | _____ | _____ |

## ★ Challenge Yourself

What do you think each Challenge Word means? Check the Spelling Dictionary to see if you are right. Then use separate paper to write sentences showing that you understand the meaning of each Challenge Word.

### Challenge Words

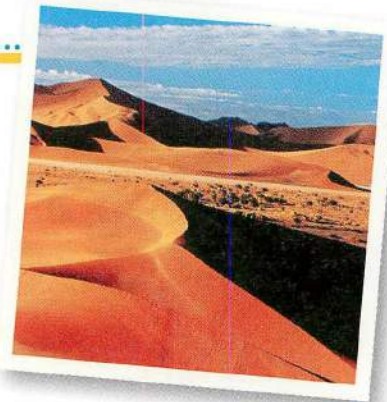
endeavor      concept  
identical      meddle

- Because of the team's **endeavor** to improve, they now have a trophy.
- A democratic government is based on the **concept** that all people are equal.
- It was no surprise that the **identical** twins looked exactly alike.
- I'd give her advice, but I don't want to **meddle**.



# Lesson 4

## More Words with /ě/



desert

### 1. Words with One e

else  
century  
extra  
remember  
pledge  
selfish  
petal  
exercise  
elephant  
energy  
desert  
length  
expert  
metal  
excellent  
vegetable  
metric  
wreck  
gentle  
special

### 2. Words with More Than One e

### Say and Listen

Say each spelling word. Listen for the /ě/ sound.

### Think and Sort

The /ě/ sound is spelled e in each of the spelling words. Some of the spelling words have one e. Others have more than one e, but only one is pronounced /ě/. Look at the letters in each word. Spell each word aloud.

1. Write the **nine** spelling words that have one *e*.
2. Write the **eleven** spelling words that have more than one *e*. Circle the *e* that has the /ě/ sound.

Use the steps  
on page 6 to  
study words  
that are hard  
for you.

### Spelling Patterns

One **e**  
century

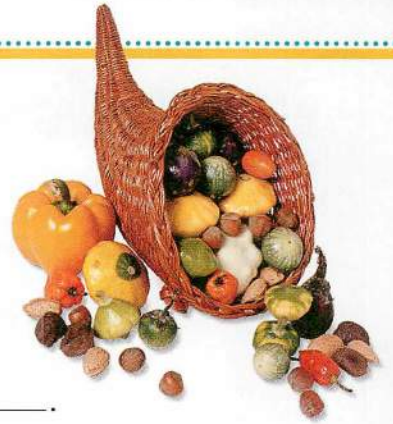
More Than One **e**  
pledge, elephant



## Spelling and Meaning

**Analogies** Write the spelling word that completes each analogy.

1. *Pineapple* is to *fruit* as *squash* is to \_\_\_\_\_.
2. *Wet* is to *dry* as *ocean* is to \_\_\_\_\_.
3. *Weak* is to *powerful* as \_\_\_\_\_ is to *generous*.
4. *Annoying* is to *irritating* as *wonderful* is to \_\_\_\_\_.
5. *Branch* is to *tree* as \_\_\_\_\_ is to *rose*.
6. *Construct* is to *build* as \_\_\_\_\_ is to *destroy*.
7. *Penny* is to *dollar* as *year* is to \_\_\_\_\_.
8. *Width* is to *wide* as \_\_\_\_\_ is to *long*.
9. *Recall* is to \_\_\_\_\_ as *border* is to *edge*.
10. *Oak* is to *wood* as *copper* is to \_\_\_\_\_.



**Definitions** Write the spelling word for each definition.

11. relating to the system of weights and measures based on meters and grams \_\_\_\_\_
12. mild \_\_\_\_\_
13. more than what is usual or expected \_\_\_\_\_
14. besides; in addition \_\_\_\_\_
15. different from others \_\_\_\_\_
16. physical activity that improves the body \_\_\_\_\_
17. ability to do work \_\_\_\_\_
18. a serious promise \_\_\_\_\_
19. someone with special skill or knowledge \_\_\_\_\_

**Word Story** One spelling word is the name of an animal. It comes from the Greek word *elephas*, which was used to name the animal as well as its ivory. Long ago the spelling word was spelled *olyfaunt* in English. Write the spelling we use today.

20. \_\_\_\_\_

**Family Tree: excellent** *Excellent* is a form of *excel*. Compare the spellings, meanings, and pronunciations of the *excel* words. Then add another *excel* word to the tree.

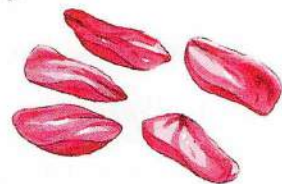




## Spelling in Context

Use each word once to complete the story.

### Flower in the Garden



Carlo's whole family had been with the circus for more than a \_\_\_\_\_<sup>1</sup>. They all loved the circus. Carlo's mom was an \_\_\_\_\_<sup>2</sup> animal trainer. Carlo's job was to feed the animals and walk them around to give them their \_\_\_\_\_<sup>3</sup>. But Carlo wanted to do something \_\_\_\_\_<sup>4</sup>. He made a \_\_\_\_\_<sup>5</sup> that soon he would show everyone he was ready to learn to train animals himself.

One night the circus train was speeding across the \_\_\_\_\_<sup>6</sup>. The train was making \_\_\_\_\_<sup>7</sup> time. If things went smoothly, the circus would arrive in Los Angeles by dawn. But things did not go smoothly. The train hit something on the track, and tons of \_\_\_\_\_<sup>8</sup> screeched to a halt. The train shook along its entire \_\_\_\_\_<sup>9</sup>, and a door flew open. A frightened \_\_\_\_\_<sup>10</sup> headed quickly through this exit. She ran across a bare stretch of desert and disappeared.

Flower, as she was called, was no ordinary elephant. She always had plenty of \_\_\_\_\_<sup>11</sup> for raising the huge circus tent. She gladly shared her food with the other elephants because she wasn't \_\_\_\_\_<sup>12</sup>. Carlo would always \_\_\_\_\_<sup>13</sup> to give Flower water and food. And even though Flower weighed three \_\_\_\_\_<sup>14</sup> tons, she was very \_\_\_\_\_<sup>15</sup> with Carlo and sometimes tickled him with her trunk.

When Carlo saw that Flower was gone, he started to look for her. He saw only a trail of large footprints leading off into the darkness. Carlo asked the clowns if they had an \_\_\_\_\_<sup>16</sup> motorcycle he could borrow. He





pointed it in the direction of the footprints and turned up the throttle.

Carlo drove across the desert, looking for Flower. He followed Flower's footprints until he came to a little town. He saw Flower sitting in a \_\_\_\_\_<sup>17</sup> garden, quietly eating some carrots. The rest of the garden was a \_\_\_\_\_<sup>18</sup>. Flower had even destroyed all the rose bushes at the edge of the garden. A bright red rose \_\_\_\_\_<sup>19</sup> was still stuck to her trunk. Just then the police arrived, and Carlo explained what had happened. The police helped Carlo get Flower out of the garden.

When Carlo returned to the circus train with Flower, everyone cheered. With Carlo's encouragement, Flower led all the other elephants in pulling the train back onto the tracks.

As the train was starting again, Carlo overheard the circus manager say that Carlo was \_\_\_\_\_<sup>20</sup>. Carlo smiled as his mom said that her son was ready to learn to be an animal trainer.

else

century

extra

remember

pledge

selfish

petal

exercise

elephant

energy

desert

length

expert

metal

excellent

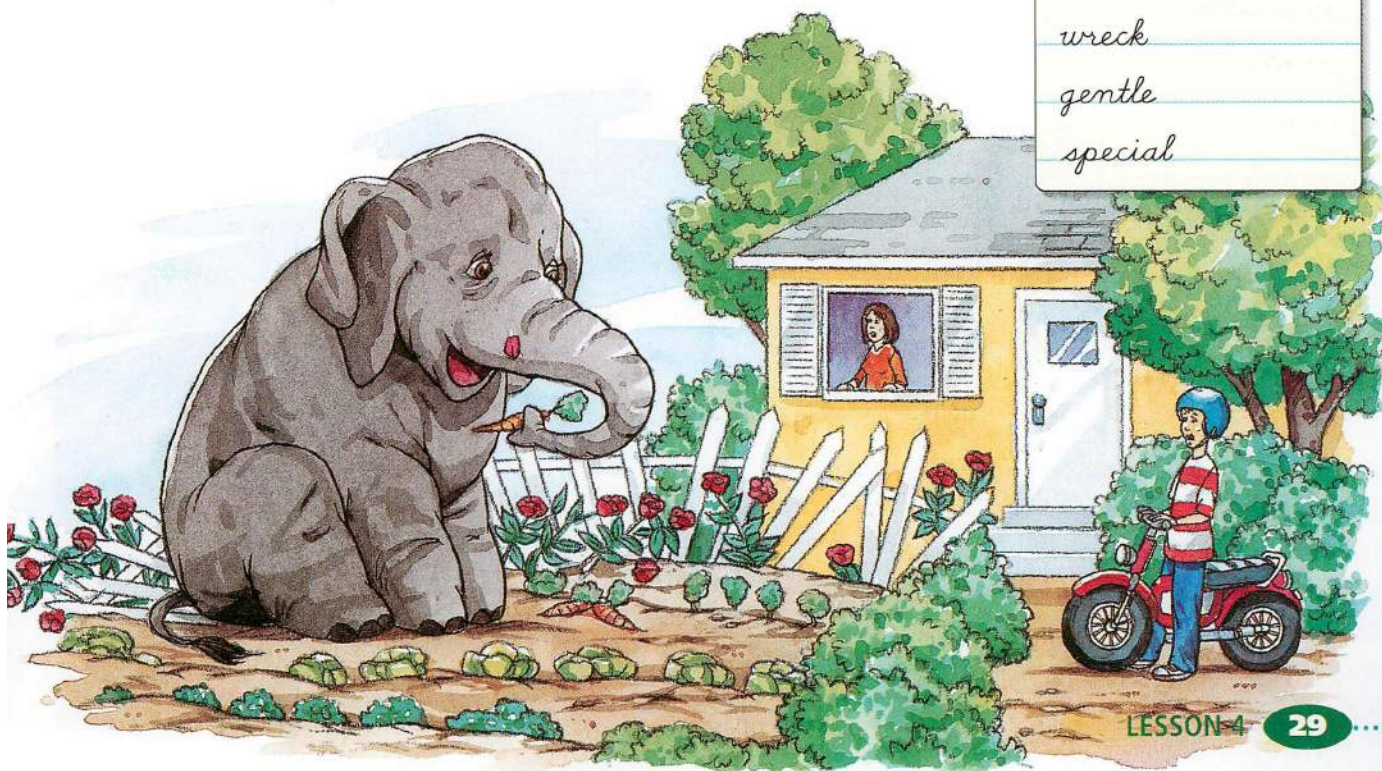
vegetable

metric

wreck

gentle

special





## Spelling and Writing

else  
century  
extra  
remember  
pledge  
selfish  
petal  
exercise  
elephant  
energy  
desert  
length  
expert  
metal  
excellent  
vegetable  
metric  
wreck  
gentle  
special

### Write to the Point

Imagine that you are a newspaper reporter in the town where Flower went. Write a news article telling what happened after the circus train wrecked. Start with the headline "Elephant Escapes from Circus Train!" Include the most important details. Try to use spelling words from this lesson.



Use the strategies on page 7 when you are not sure how to spell a word.

### Proofreading

Proofread the news article below. Use proofreading marks to correct five spelling mistakes, two punctuation mistakes, and three unnecessary words.

#### Proofreading Marks

- spell correctly
- ⊙ add period
- ↗ take out

### Master of the Air

Anna Chung is is an expurt circus acrobat visiting Cedar Rapids this month. In an interview for the Daily News, Ms. Chung told us about her work

"I remeber to practice every day. I also get plenty of of rest and exerize. If I didn't, I wouldn't have the enerjy to give a an excellant performance."

To see Chung in a performance this weekend, call 555-6262





## Language Connection

**Nouns** A noun is a word that names a person, place, thing, or idea. Proper nouns are capitalized. Common nouns are not.

| Person   | Place  | Thing      | Idea      |
|----------|--------|------------|-----------|
| teenager | desert | pumpkin    | happiness |
| Cody     | Utah   | Lee Street |           |

Unscramble each sentence and write it correctly. Then circle the nouns.

1. drove desert week We the last through.

\_\_\_\_\_

2. the down swam wreck The to divers.

\_\_\_\_\_

3. Elephants Africa large are from animals.

\_\_\_\_\_

4. ran field length Andy the of the.

\_\_\_\_\_

5. vegetable Jill on ate plate every her.

\_\_\_\_\_

6. pen can't where I remember put and I paper my.

\_\_\_\_\_

7. globe to circle Explorers the seventeenth began century the in.

\_\_\_\_\_

## Challenge Yourself

Use the Spelling Dictionary to answer these questions. Then use separate paper to write sentences showing that you understand the meaning of each Challenge Word.

### Challenge Words

|         |            |
|---------|------------|
| compel  | dedication |
| condemn | pendulum   |

8. Do schools **compel** you to wear clown make-up?

\_\_\_\_\_

9. Should laws **condemn** cruel and unjust actions? \_\_\_\_\_

10. Does someone who naps during school hours show great **dedication**?

\_\_\_\_\_

11. Is a **pendulum** a part on some clocks? \_\_\_\_\_



# Lesson 5

## Capitalized Words



June

### 1. One-Syllable Words

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### 2. Two-Syllable Words

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### 3. Three-Syllable Words

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### 4. Four-Syllable Words

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### 5. Abbreviation

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October

Thursday

January

February

Monday

March

April

November

June

Wednesday

August

September

Tuesday

Sunday

July

Friday

December

May

Saturday

St.

## Say and Listen

Say each spelling word. Listen for the vowel sounds.

## Think and Sort

A **syllable** is a word part or word with one vowel sound. *Thursday* has two syllables. *October* has three syllables.

Look at the letters in each word. Think about the number of syllables in the word. Spell each word aloud.

1. Write the **three** spelling words that have one syllable.
2. Write the **nine** spelling words that have two syllables.
3. Write the **five** spelling words that have three syllables.
4. Write the **two** spelling words that have four syllables.
5. **One** of the spelling words is an abbreviation for *Street* and *Saint*. Write the word.

Use the steps on page 6 to study words that are hard for you.

## Spelling Patterns

One Syllable  
March

Two Syllables  
A•pril

Three Syllables  
Oc•to•ber

Four Syllables  
Jan•u•ar•y



## Spelling and Meaning

**Hink Pinks** Read each meaning. Write the spelling word that completes each hink pink.

1. a doorway to spring \_\_\_\_\_ arch
2. a song sung in a summer month \_\_\_\_\_ tune
3. a day in the fifth month \_\_\_\_\_ day
4. to recall the first month of fall remember \_\_\_\_\_



**Clues** Write the spelling word for each clue.

5. the first day of the school week \_\_\_\_\_
6. the day after Monday \_\_\_\_\_
7. the day after Saturday \_\_\_\_\_
8. a short way of writing *Street* \_\_\_\_\_
9. the month in which many people celebrate the new year \_\_\_\_\_
10. the last day of the school week \_\_\_\_\_
11. the eleventh month of the year \_\_\_\_\_
12. the day before Friday \_\_\_\_\_
13. the month after September \_\_\_\_\_
14. the fourth month of the year \_\_\_\_\_
15. the day before Sunday \_\_\_\_\_
16. the day that begins with *W* \_\_\_\_\_
17. the shortest month of the year \_\_\_\_\_
18. the last month of the year \_\_\_\_\_
19. the month that is the middle of summer \_\_\_\_\_

**Word Story** One spelling word comes from the name of the first Roman emperor. He was called Augustus Caesar, meaning “majestic Caesar.” Write the spelling word that comes from *Augustus*.

20. \_\_\_\_\_

**Family Tree: Sunday** *Sunday* comes from the word *sun*. Compare the spellings, meanings, and pronunciations of the *sun* words. Then add another *sun* word to the tree.





## Spelling in Context

Use each spelling word once to complete the selection.

# Let's Celebrate!



People in countries all over the world celebrate special days. Some countries have the same holidays. Here are a year's worth of special days around the world.

Most people cheer the day that begins each new year. In the United States and Canada, for example, this day is the first of \_\_\_\_\_. The beginning of the Chinese new year depends on the cycle of the moon. New Year's Day in China can fall in January or during the next month, \_\_\_\_\_.

The rainy spring months of \_\_\_\_\_ and \_\_\_\_\_ bring the flowers that bloom in \_\_\_\_\_. These spring months also have special days. Women's International Day is March 8. The Irish people celebrate \_\_\_\_\_ Patrick's Day on March 17. In April people all over the world plant trees on Arbor Day. It is a day for remembering to take care of our trees.

In May people in Japan honor children on Children's Day. In the United States, people honor mothers on Mother's Day. It falls on the second \_\_\_\_\_ in May. They honor fathers on Father's Day, which falls in the following month,



Fireworks announce celebrations of freedom during the summer. People in the United States have picnics and parades on the Fourth of \_\_\_\_\_  
 9. People in France celebrate Bastille Day on July 14. They use fireworks to remember the beginning of the French Revolution. Then the lazy days of summer roll into the month of \_\_\_\_\_  
 10. It's the last month for a summer vacation.

In \_\_\_\_\_  
 11 summer ends. By that time almost everyone is back to work or school. A late summer holiday called Labor Day honors working people. With the fall comes the harvest. Some countries have set aside a special day to give thanks for the harvest. People in Canada celebrate Thanksgiving Day in \_\_\_\_\_  
 12. This is a month earlier than their neighbors in the United States. Families there get together for turkey dinners in \_\_\_\_\_  
 13. Thanksgiving Day in the United States is always on the fourth \_\_\_\_\_  
 14 of November. \_\_\_\_\_  
 15 is full of holiday festivities. People get together with friends and family. They eat holiday meals and often give gifts.

Of course, people have birthdays to celebrate. They also have graduations and anniversaries. Pick any day. Think about \_\_\_\_\_  
 16, the first day of the school and work week.

Follow with \_\_\_\_\_  
 17 and \_\_\_\_\_  
 18. Someone is celebrating something somewhere. Some people wait to celebrate at the end of the week, especially on a

\_\_\_\_\_  
 19 night or a \_\_\_\_\_  
 20. It doesn't matter, though, when you celebrate. You'll find others celebrating, too!

|           |
|-----------|
| October   |
| Thursday  |
| January   |
| February  |
| Monday    |
| March     |
| April     |
| November  |
| June      |
| Wednesday |
| August    |
| September |
| Tuesday   |
| Sunday    |
| July      |
| Friday    |
| December  |
| May       |
| Saturday  |
| St.       |





## Spelling and Writing

October

Thursday

January

February

Monday

March

April

November

June

Wednesday

August

September

Tuesday

Sunday

July

Friday

December

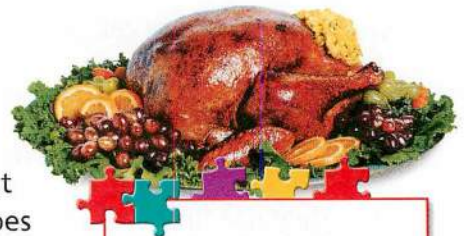
May

Saturday

St.

### Write to the Point

What is your favorite holiday? What colors, sounds, tastes, and smells does it bring to mind? What are some special ways you celebrate the holiday? Write a description of a holiday you enjoy. Try to use spelling words from this lesson.



Use the strategies on page 7 when you are not sure how to spell a word.

### Proofreading

Proofread the letter below. Use proofreading marks to correct five spelling mistakes, three capitalization mistakes, and two punctuation mistakes.

#### Proofreading Marks

- spell correctly
- ≡ capitalize
- ⊙ add period

618 Hickory Court

Madison, WI 55705

October 5, 2002

dear Grandma,

Thank you so much for the new flute! It sounds great Every Wednesday I take lessons at mr. han's house on Forest Ste. On Munday, Octobre 10, I give my first recital. Our school band will play for the Veterans Day parade on Teusday, Novumber 11 Will you come to hear me play?

Love,

Jeremy



## Using the Spelling Table

If you need to look up a word in a dictionary but aren't sure how to spell it, a spelling table can help. A spelling table lists common spellings for sounds. Suppose you are not sure how the first vowel sound in *August* is spelled. First, look in the table to find the pronunciation symbol for the sound. Then read the first spelling listed for /ô/, and look up *Agust* in the dictionary. Look for each spelling in the dictionary until you find the correct one.

| Sound | Spellings                      | Example Words  |
|-------|--------------------------------|--|
| /ô/   | a au aw<br>o ough o_e<br>ou oa | already, autumn, raw,<br>often, thought, score,<br>court, roar |

The following words contain boldfaced letters that represent sounds. Write each word correctly, using the Spelling Table on page 213 and the Spelling Dictionary.

- |                   |                  |
|-------------------|------------------|
| 1. reced _____    | 2. alment _____  |
| 3. esel _____     | 4. bilt _____    |
| 5. mystere _____  | 6. laghter _____ |
| 7. loonar _____   | 8. komet _____   |
| 9. cusin _____    | 10. breth _____  |
| 11. frendly _____ | 12. buse _____   |
| 13. brij _____    | 14. rilax _____  |
| 15. ske _____     | 16. gide _____   |

## ★ Challenge Yourself

Write the Challenge Word for each clue. Check the Spelling Dictionary to see if you are right. Then use separate paper to write sentences showing that you understand the meaning of each Challenge Word.

### Challenge Words

Blvd. North Pole  
Jupiter Memorial Day

- This is the day when people remember those who died for their country. \_\_\_\_\_
- This abbreviation names a kind of road. \_\_\_\_\_
- This planet was named after the ruler of the ancient Roman gods.  
\_\_\_\_\_
- You'll need your warmest clothes if you travel here. \_\_\_\_\_



# Lesson 6

## Unit 1 Review Lessons 1–5

Use the steps  
on page 6 to  
study words  
that are hard  
for you.

- 1 sandwich  
factory  
half  
laughter

### Words with /ă/

Write the spelling word for each clue.

1. Two fourths of something equals this.  
\_\_\_\_\_
2. This is where workers and machines make things.  
\_\_\_\_\_
3. This has meat between two slices of bread.  
\_\_\_\_\_
4. When people respond to a funny joke, you hear this.  
\_\_\_\_\_



- 2 escape  
parade  
bakery  
holiday  
container  
neighbor  
break

### Words with /ā/

Write the spelling word for each definition.

5. a public event for a special occasion \_\_\_\_\_
6. a place where bread is sold \_\_\_\_\_
7. a person who lives nearby \_\_\_\_\_
8. a day such as Thanksgiving \_\_\_\_\_
9. to break loose or get away \_\_\_\_\_
10. a gap or opening \_\_\_\_\_
11. a box, jar, or can used to hold something  
\_\_\_\_\_

- 3 depth  
wealth  
breath  
treasure  
friendly

### Words with /ě/

Write the spelling word that completes each analogy.

12. *Sociable* is to \_\_\_\_\_ as  
*bashful* is to *shy*.
13. *Brain* is to *thought* as *lung* is to  
\_\_\_\_\_.

