

Ritsuko Nakata Karen Frazier Barbara Hoskins

songs and chants by Carolyn Graham





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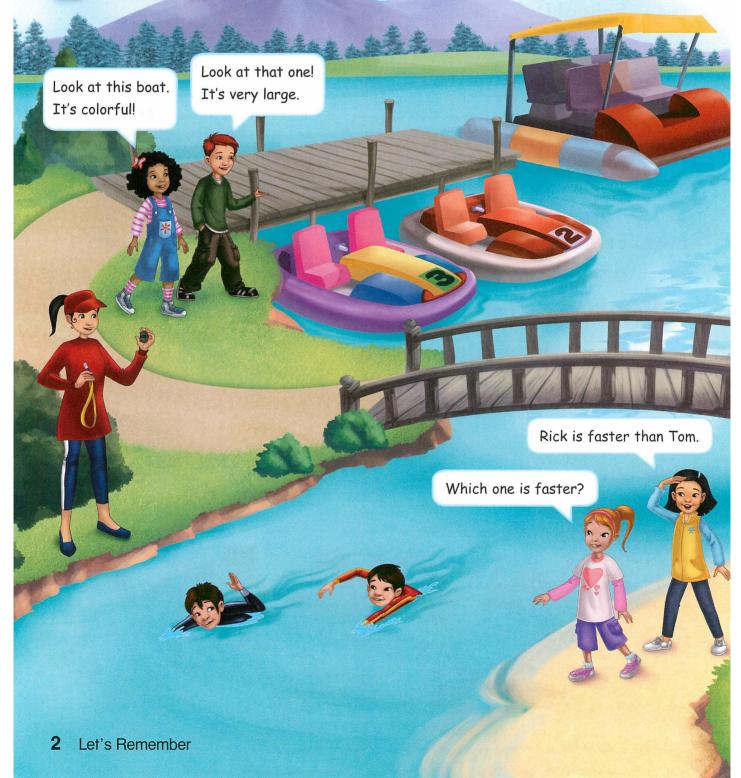
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Let's Remember

A Listen, point, and say. 02





Unit 1 School Days Let's Talk

A Listen and say. (03)





Kate: Whose scarf is that? Jenny: It's Anna's scarf.

Kate: Whose mittens are those?

Jenny: They're hers, too.



Kate: Is that her glove, too?

Jenny: No, it isn't. I think it's Jim's glove.

Kate: Which boy is Jim?

Jenny: He's the boy over there.



Jenny: Jim, I think this is yours. Oh! Thanks for finding it.

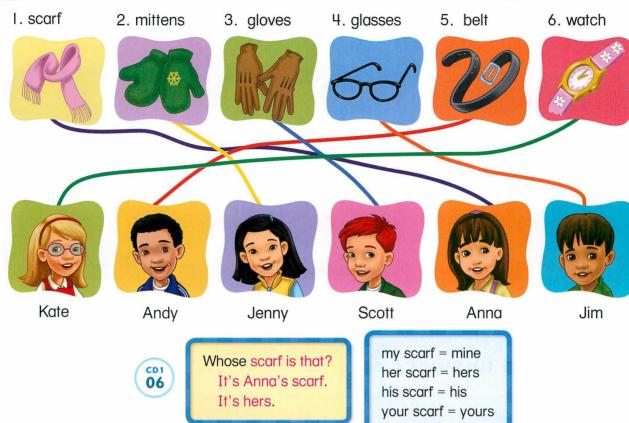
Jenny: You're welcome.



Thanks for finding it. You're welcome.

B Practice the words. Ask and answer. (65)





C Listen and sing.



Whose Boots Are These?

Whose boots are these? Whose boots are these? Whose boots are these? They're mine. They're my boots.

Whose boots are those? Whose boots are those? Whose boots are those? They're mine. They're my boots.





Whose boots are these? Whose boots are these? Whose boots are these? They're mine.

Are you sure they're yours? All of them?

Yes, I'm sure they're mine.

Let's Learn



🔼 Learn the words. 🤇





I. watering the plants



2. feeding the fish



3. writing on the board



4. talking to the teacher



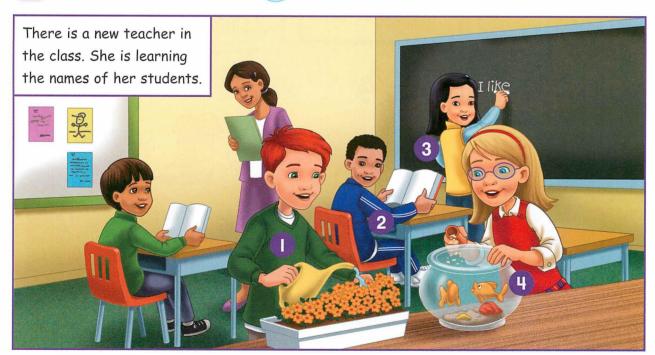
5. reading a textbook



6. writing an essay

B Ask and answer.

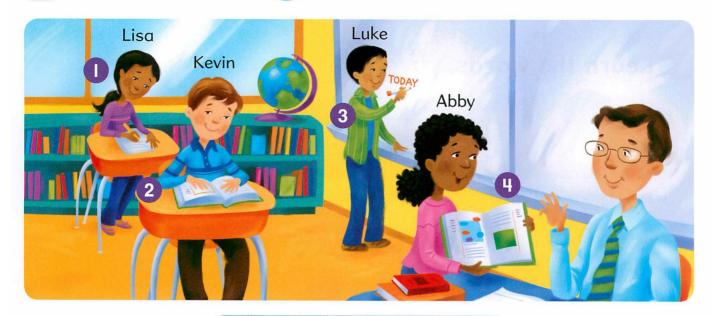




Which boy is Scott?

He's the boy who is watering the plants.

C Ask and answer. (10)



Which girl is Lisa? She's the girl who is writing an essay.

D Listen and chant. [11



Kim's Father Was Born in Seoul

Kim's father was born in Seoul. They speak Korean at home. Which man is Kim's father? He's the man who's waiting for the phone.

Ann's sister was born in Rome. They speak Italian at home. Which girl is Ann's sister? She's the girl who's standing by the phone.



Ken's brother was born in Japan. They speak Japanese at home. Which boy is Ken's brother? He's the boy who's talking on the phone.

Let's Learn More



A Learn the words. (12)





I. talking on his cell phone



2. reading a magazine



3. walking in the park



4. drinking some water



5. playing a game



6. sitting on a bench

B Make sentences.





Jenny was sitting on a bench when it started to rain.

Play a game. Ask and answer. (14)



What was she doing when it started to rain? She was skateboarding when it started to rain.

D Ask your partner. (15)





What was she doing when she heard the noise?



What was he doing when he saw the skunk?



Let's Read







Do you like ice pops? A young boy made the first ice pop in 1905.

One cold night, Frank was making soda water outside. He mixed soda powder and water in a cup. He was mixing the soda with a straw when he heard his mother. "Come inside, Frank," she said.

Frank forgot to take his cup with him. In the morning, he saw the cup. The soda water was frozen. He pulled the frozen soda out of the cup.

It was an ice pop!

New Words

ice pop soda mix soda powder straw

freeze -> frozen

B Choose the correct answer.



- I. Who made the first ice pop?
- 2. When did Frank make the ice pop?

Frank

Frank's mother

in 1905

outside

C Understand the vocabulary.

The soda water was frozen.

What does frozen mean?

a.



b.



C.



Ask your partner.

- I. Have you ever made an ice pop? What flavor was it?
- 2. Why did the soda water freeze?

E Listen and write. Do you hear aw or ow? (18)





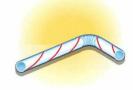




2. s___



3. p____der



4. str____

📘 Learn about words. Read and write.

I mix soda water every day. I mixed soda water yesterday.

mix + ed = mixed

I. pull + ed = _____

2. paint + ed = _____

3. play + ed = _____

4. talk + ed = _____

unit 2 At the Aquarium Let's Talk

A Listen and say. (19)





Scott: What a great day!

Kate: It sure was! But I'm tired now. Scott: Me, too. We really walked a lot.



Kate: What did you like best?

Scott: I think I liked the penguins best.

Kate: They were cute. Scott: What about you?



Kate: I liked the sharks.

Scott: They were scary!



What a great day! It sure was!

B Say these. (21)





I. She was amazed. The penguins were amazing.



3. She was interested. The book was interesting.



5. He was excited. The ride was exciting.



2. He was bored. The movie was boring.



4. He was tired. The race was tiring.



6. She was scared. The shark was scary.

C Listen and chant. (22



The Racing Chant

Look at those kids! Look at them run! This is exciting! This is fun!

I'm excited! Look at them run! This is exciting! This is fun!



Let's Learn



A Learn the words. (23)





I. an aquarium



2. a tour



3. a lecture



4. an exhibit



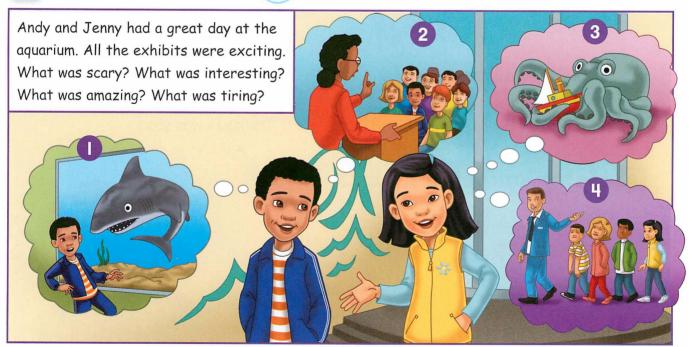
5. a shark



6. an octopus

B Make sentences.





The shark was scary.

scary amazing interesting tiring

C Make sentences. (25)





1. exhibit / amazing / amazed



2. sharks / exciting / excited



3. lecture / boring / bored



4. aquarium / interesting / interested

The exhibit was amazing. She was amazed.





The Aquarium Chant

The aquarium was amazing.

I was amazed.

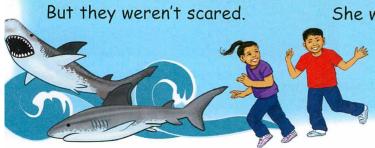
The sharks were really scary.

The dolphins were exciting.

The kids were very excited.

But Grandma thought it was boring.

She was really bored.



Let's Learn More



A Learn the words. (27)



I. a jellyfish



2. a sea turtle



3. a squid



4. a video



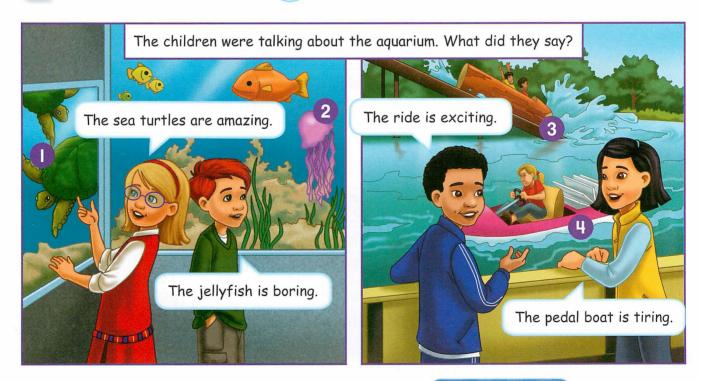
5. a ride



6. a pedal boat

B Make sentences.





Kate said the sea turtles were amazing.



Play a game. What did they say?



D What about you?

What do you think is exciting? What do you think is boring?