







**John R. Pescosolido**  
Professor Emeritus  
Central Connecticut State University  
New Britain, Connecticut

### **Reviewers**

**Maria Driend**  
Literacy Coordinator  
Cooperative Education Services  
Trumbull, Connecticut

**Terese D'Amico**  
Gifted Education Specialist for Grades 3–6  
Thomas Jefferson Magnet School  
Euclid City Schools  
Euclid, Ohio

**Patricia D'Amore**  
Assistant Literacy Coordinator  
Cooperative Educational Services  
Trumbull, Connecticut

**Dr. Donna Ronzone**  
Principal and Director of Special Education  
Briggs Elementary School District  
Santa Paula, California



**STECK-VAUGHN**  
ELEMENTARY • SECONDARY • ADULT • LIBRARY  
A Harcourt Company

[www.steck-v Vaughn.com](http://www.steck-v Vaughn.com)

## Acknowledgments

Editorial Director Stephanie Muller

Senior Editor Amanda Sperry

Assistant Editor Julie M. Smith

Associate Director of Design Cynthia Ellis

Senior Design Manager Cynthia Hannon

Designer Deborah Diver

Media Researcher Sarah Fraser

Editorial Development, Design, and Production The Quarasan Group, Inc.

Cover Illustration Russell Farrell

Senior Technical Advisor Alan Klemp

### PHOTO CREDITS

3 left (l) ©SuperStock, Inc.; right (r) ©Bettmann/Corbis; 5 (l) ©Ken Graham/Stone; (r) ©Bettmann/Corbis; 6 ©D. Berry/PhotoLink/PhotoDisc, Inc./PictureQuest; 8 ©Digital Studios; 9 ©Telegraph Color Library/FPG International; 10 top (t) ©Jeff Greenberg/PhotoEdit, Inc.; top middle (tm) ©SuperStock, Inc.; bottom middle (bm) ©James Blank/The Stock Market; (b) ©Daniel J. Cox/Stone; 11-12 ©PhotoDisc, Inc.; 14 ©David Young-Wolff/PhotoEdit, Inc.; 15 ©Merritt Vincent/PhotoEdit, Inc.; 20 ©Lori Adamski Peek/Stone; 26 ©Corbis; 27 ©PhotoDisc, Inc.; 28-30 ©Anna Clopet/Corbis; 32 ©Corbis; 40 ©Corel Corporation; 41 ©Jim Cummins/The Stock Market; 42 ©PhotoDisc, Inc.; 44 ©Brown Brothers; 45-46 ©Bettmann/Corbis; 47 ©Ian Shaw/Stone; 48 ©Corbis; 49 ©Phil Schermeister/Corbis; 54 ©Sara Gray/Stone; 60 ©Mark Newman/Photo Network/PictureQuest; 66 ©H.P. Merten/The Stock Market; 67 ©Jim Pickerell/Stock Connection/PictureQuest; 68 ©Wolfgang Kaehler/Corbis; 69-70 ©Bettmann/Corbis; 72 ©Alan Schein/The Stock Market; 73 ©David Young-Wolff/PhotoEdit, Inc.; 74 ©MetaTools; 75 ©Terry Eggers/The Stock Market; 76 ©Becky Luigart-Stayner/Corbis; 82 ©Christel Rosenfeld/Stone; 83 ©SuperStock, Inc.; 88 ©Corbis; 89 ©Joe Atlas/Artville; 94 ©David K. Crow/PhotoEdit/PictureQuest; 100 ©SuperStock, Inc.; 101 ©Richard A. Cooke/Corbis; 102 (t) ©David Frazier/Stone; (b) ©Richard A. Cooke/Corbis; 103 ©Lester Lefkowitz/The Stock Market; (inset) ©Lee Snider/Corbis; 104 ©Lee Snider/Corbis; 106 ©PhotoDisc, Inc.; 107 ©SuperStock, Inc.; 108 ©Jules Frazier/PhotoDisc, Inc.; 109 ©Lawrence Migdale/Stone; 110 ©David Fleetham/FPG International; ; 111 ©Anthony Edgeworth/The Stock Market; 112 ©Corbis; 113 ©Jose Carrillo/PhotoEdit, Inc.; 114 ©Corbis; 116 ©Mug Shots/The Stock Market; 122 ©Chad Ehlers/International Stock; 128 ©Corbis; 129 ©Jose Pelaez/The Stock Market; 130 (t) ©Marc Muench/Stone; (b) ©Roy Morsch/The Stock Market; 131 (t) ©Judy Griesedieck/Corbis; (b) ©Corbis; 132 ©Marc Muench/Stone; 134 ©Blaine Harrington III/The Stock Market; 135 ©SuperStock, Inc.; 140 ©Lwa-Dann Tardif/The Stock Market; 141 ©Corbis; 143 ©SuperStock, Inc.; 144 ©Renee Lynn/Stone; 145-146 ©SuperStock, Inc.; 147 ©Ken Graham/Stone; 148, 150 ©SuperStock, Inc.; 151 ©Chris Carroll/Corbis; 154 (t) ©Corbis; (b) ©Quarto, Inc./Artville; 156 ©Esbin-Anderson/Photo Network/PictureQuest; 157 ©Corbis; 162 ©Randy Miller/The Stock Market; 163 ©Tony Freeman/PhotoEdit, Inc.; 166 ©PhotoDisc, Inc.; 168 ©Lawrence Migdale/Stock Boston/PictureQuest; 169 ©Steven McBride/Picturesque/PictureQuest; 174 (t) ©VCG/FPG International; (m) ©Laurie Campbell/Stone; (b) ©PhotoDisc, Inc.; 175-176 ©Corbis; 177 ©Jon Feingersh/The Stock Market; 178 ©Charles Krebs/The Stock Market; 180 ©AP Photo/Keystone/ Denis Balibouse, pool; 181 ©AFP/Corbis; 182 ©AP Photo/Keystone/ Denis Balibouse, pool; 184 ©MetaTools; 186 ©SuperStock, Inc.; 187 ©PhotoDisc, Inc.; 188 ©SuperStock, Inc.; 190 ©Corbis; 196 ©Mug Shots/The Stock Market; 197 ©SuperStock, Inc.; 198 (t) ©Bettmann/Corbis; (b) ©Will & Deni McIntyre/Stone; 199 ©Sergio Dorantes/Corbis; 200 ©Will & Deni McIntyre/Stone; 202 ©Bryan Hemphill/Index Stock Imagery/PictureQuest; 204 ©Bettmann/Corbis; 205 ©Wildside Press; ; 206 ©Bettmann/Corbis; 208 (t) ©Mary Steinbacher/PhotoEdit, Inc.; (b) ©SuperStock, Inc.; 209 ©PhotoDisc, Inc.; 211 ©Peter Beck/The Stock Market. Dictionary photos: 214 ©International Stock; 216 ©Jeff Daley/Stock Boston; 219 ©Bonnie Kamin/PhotoEdit, Inc.; 220 ©International Stock; 222 ©Tom O'Brien/International Stock; 223 ©FPG International; 224 ©Jonathan Nourok/PhotoEdit, Inc.; 226 ©David Young-Wolff/PhotoEdit, Inc.; 227 ©Jeff Greenberg/PhotoEdit, Inc.; 228 ©Bob Daemmrich/Stock Boston; 229 ©Rae Russel/International Stock; 230 ©Jeffrey L. Rotman/Peter Arnold, Inc.; 231 ©MCMXCI Richard Pasley/Stock Boston; 234 ©Kevin Fleming/Corbis; 237 ©Tria Giovan/Corbis; 239 ©PhotoEdit, Inc.; 240 ©Bob Daemmrich/Stock Boston. Additional dictionary photos by: Corbis, PhotoDisc, Inc., Steck-Vaughn Collection.

### ART CREDITS

Meg Aubrey 38 (b), 50-52; Ann Barrow 179, 203; Anthony Carnabuci 72 (t), 77; Roger Chandler 140; Randy Chewing 38 (m); Eldon Doty 62-64; Peter Fasolino 21, 39, 98, 106 (t), 164-166; John Steven Gurney 22-24, 72 (b); Laurie Hamilton 55, 73; Cheryl Kirk-Noll 56-58; Judy Jarrett 61; John Lund 16-18, 85-86, 118-120, 153; Erin Mauterer 43, 78-80, 117, 124-126; Yoshi Miyake 34-36, 185, 191, 209; Kathleen O'Malley 38 (t), 90-92; Daniel Powers 4, 137-138; Ilene Robinette 158-160; Nicole Rutten 106 (b); Meg Smith 95, 123, 141; B.K. Taylor 192-194, 208; Charles Varner 170-172.

Pronunciation key and diacritical marks copyright © 1998 by Houghton Mifflin Company. Adapted and reproduced by permission from *The American Heritage Student Dictionary*.

*Steck-Vaughn Spelling: Linking Words to Meaning* is a registered trademark of Steck-Vaughn Company.

Softcover ISBN 0-7398-3614-5 Hardcover ISBN 0-7398-5058-X

Copyright © 2002 Steck-Vaughn Company. All rights reserved. No part of the material protected by this copyright may be reproduced or utilized in any form or by any means, in whole or in part, without permission in writing from the copyright owner. Requests for permission should be mailed to: Copyright Permissions, Steck-Vaughn Company, P.O. Box 26015, Austin, Texas 78755.

Printed in the United States of America

14 15 16 17 1678 15 14 13 12 11 4500333611

The words *backpack*, *canoe*, *mountains*, *squirrel*, and *salmon* are hidden on the cover. Can you find them?

# Contents

## Study Steps to Learn a Word . . . 6

## Spelling Strategies . . . . . 7

### Unit 1

<b>Lesson 1: Words with /ă/</b> . . . . .	8
Spelling in Context . . . . .	10
Nonfiction: "Snake River Snapshots"	
Dictionary Skills: Guide Words . . . . .	13



<b>Lesson 2: Words with /ā/</b> . . . . .	14
Spelling in Context . . . . .	16
Fiction: "Solving the Missing Watch Case"	
Language Connection: Capitalization and Punctuation . . . . .	19
<b>Lesson 3: Words with /ě/</b> . . . . .	20
Spelling in Context . . . . .	22
Fiction: "The Contest"	
Language Connection: Punctuation . . . . .	25
<b>Lesson 4: Words with /ə/</b> . . . . .	26
Spelling in Context . . . . .	28
Nonfiction: "Special Agent for the FBI"	
Language Connection: Common Nouns . . . . .	31
<b>Lesson 5: Geography Words</b> . . . . .	32
Spelling in Context . . . . .	34
Nonfiction: "Treasures of the World"	
Language Connection: Proper Nouns . . . . .	37
<b>Lesson 6: Unit 1 Review</b>	
Lessons 1–5 . . . . .	38
Writer's Workshop: A Personal Narrative . . . . .	41

### Unit 2

<b>Lesson 7: Words with /ē/</b> . . . . .	42
Spelling in Context . . . . .	44
Nonfiction: "First in Flight"	
Using the Spelling Table . . . . .	47
<b>Lesson 8: Words with /ŭ/</b> . . . . .	48
Spelling in Context . . . . .	50
Fiction: "The Case of the Hungry Gopher"	
Language Connection: Subject of a Sentence . . . . .	53
<b>Lesson 9: Words with /yōō/ or /ōō/</b> . . . . .	54
Spelling in Context . . . . .	56
Fiction: "To the Rescue"	
Dictionary Skills: Multiple Pronunciations . . . . .	59
<b>Lesson 10: Plural Words</b> . . . . .	60
Spelling in Context . . . . .	62
Fiction: "Paul Bunyan: An American Folk Hero"	
Language Connection: Titles of Works . . . . .	65
<b>Lesson 11: Words with /əl/</b> . . . . .	66
Spelling in Context . . . . .	68
Nonfiction: "The Iron Road"	
Dictionary Skills: Multiple Meanings . . . . .	71



<b>Lesson 12: Unit 2 Review</b>	
Lessons 7–11 . . . . .	72
Writer's Workshop: A Narrative . . . . .	75

## Unit 3

<b>Lesson 13: Words with /ĩ/</b> .....	76
Spelling in Context .....	78
Fiction: "A Matter of Myths"	
Language Connection: Time Expressions ....	81
<b>Lesson 14: More Words with /ĩ/</b> .....	82
Spelling in Context .....	84
Letter: "The Case of the Pirate's Coin"	
Dictionary Skills: Hyphenation .....	87
<b>Lesson 15: Words with /ĩ/</b> .....	88
Spelling in Context .....	90
Fiction: "Sydney Has the Last Laugh"	
Language Connection: Verbs .....	93
<b>Lesson 16: Science Words</b> .....	94
Spelling in Context .....	96
Nonfiction: "Optical Illusions"	
Language Connection: Commas .....	99
<b>Lesson 17: Social Studies Words</b> .....	100
Spelling in Context .....	102
Nonfiction: "The Pueblo"	
Language Connection: Direct Quotations ...	105
<b>Lesson 18: Unit 3 Review</b>	
Lessons 13–17 .....	106
Writer's Workshop: A Description of a Person .....	109

## Unit 4

<b>Lesson 19: Words with /õ/</b> .....	110
Spelling in Context .....	112
Nonfiction: "John Muir"	
Dictionary Skills: Multiple Spellings .....	115
<b>Lesson 20: Words with /õ/</b> .....	116
Spelling in Context .....	118
Fiction: "The Coin Caper"	
Dictionary Skills: Parts of a Dictionary Entry .	121
<b>Lesson 21: Words with /ô/</b> .....	122
Spelling in Context .....	124
Fiction: "Peter Pan"	
Language Connection: Adjectives .....	127
<b>Lesson 22: Compound Words</b> .....	128
Spelling in Context .....	130
Nonfiction: "Camping All Year Round!"	
Language Connection: Adverbs .....	133
<b>Lesson 23: Words Often Confused</b> .....	134
Spelling in Context .....	136
Diary Entry: "The Wind and the Sun"	
Language Connection: Punctuation .....	139
<b>Lesson 24: Unit 4 Review</b>	
Lessons 19–23 .....	140
Writer's Workshop: An Explanation .....	143



## Unit 5

<b>Lesson 25: Words with /ou/</b> . . . . .	144
Spelling in Context . . . . .	146
Nonfiction: "Of Dogs and Snow: The Iditarod"	
Dictionary Skills: Homographs . . . . .	149
<b>Lesson 26: Words with /ûr/</b> . . . . .	150
Spelling in Context . . . . .	152
Fiction: "The Case of the Missing Pet"	
Dictionary Skills: Combined Entries . . . . .	155



<b>Lesson 27: Words with /ä/</b> . . . . .	156
Spelling in Context . . . . .	158
Fiction: "The House of Many Colors"	
Language Connection: Capitalization . . . . .	161
<b>Lesson 28: Words with Suffixes</b> . . . . .	162
Spelling in Context . . . . .	164
Advertisements: "The Great Bargain Store"	
Language Connection: Adjectives . . . . .	167
<b>Lesson 29: Weather Words</b> . . . . .	168
Spelling in Context . . . . .	170
Poem: "The Weather Forecaster"	
Language Connection: Capitalization . . . . .	173
<b>Lesson 30: Unit 5 Review</b>	
Lessons 25–29 . . . . .	174
Writer's Workshop: An Evaluation . . . . .	177

## Unit 6

<b>Lesson 31: More Words with /ə/</b> . . . . .	178
Spelling in Context . . . . .	180
Nonfiction: "Around the World in Twenty Days"	
Language Connection: Apostrophes . . . . .	183
<b>Lesson 32: Words with /ər/</b> . . . . .	184
Spelling in Context . . . . .	186
Nonfiction: "May I Take Your Order, Please?"	
Language Connection: Predicates . . . . .	189
<b>Lesson 33: More Words with /ə/</b> . . . . .	190
Spelling in Context . . . . .	192
Letter: "Phoebe Zub Is Growing Dimmer Every Day"	
Language Connection: Adverbs . . . . .	195
<b>Lesson 34: More Words with Suffixes</b> . .	196
Spelling in Context . . . . .	198
Nonfiction: "The Story of Fiber Optics"	
Dictionary Skills: Idioms . . . . .	201
<b>Lesson 35: Words with -tion or -ture</b> . .	202
Spelling in Context . . . . .	204
Nonfiction: "Sojourner Truth"	
Using the Spelling Table . . . . .	207



<b>Lesson 36: Unit 6 Review</b>	
Lessons 31–35 . . . . .	208
Writer's Workshop: A Persuasive Letter . .	211

**Commonly Misspelled Words . 212**  
**Spelling Table . . . . . 213**

**Spelling Dictionary . . . . . 214**  
**Proofreading Marks . . . . .** Inside Back Cover

# Study Steps to Learn a Word

1

**Say** the word. What consonant sounds do you hear? What vowel sounds do you hear? How many syllables do you hear?

2

**Look** at the letters in the word. Think about how each sound is spelled. Find any spelling patterns or word parts that you know. Close your eyes. Picture the word in your mind.

3

**Spell** the word aloud.

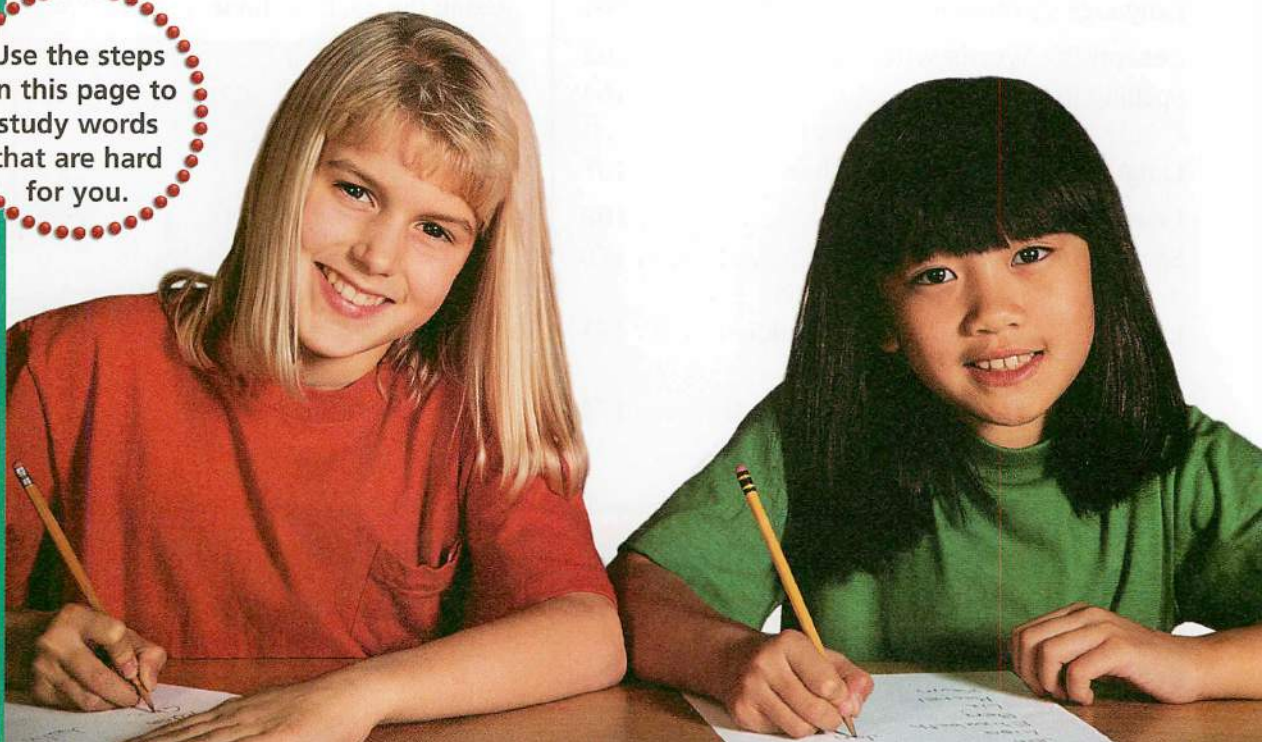
4

**Write** the word. Say each letter as you write it.

5

**Check** the spelling. If you did not spell the word correctly, use the study steps again.

Use the steps on this page to study words that are hard for you.





# Spelling Strategies

**What can you do when you aren't sure how to spell a word?**

Look in the Spelling Table to find common spellings for sounds in the word.

Think about related words. They may help you spell the word you're not sure of.

departure—depart

Say the word aloud. Make sure you say it correctly. Listen to the sounds in the word. Think about letters and patterns that might spell the sounds.

Guess the spelling of the word and check it in a dictionary.

Write the word in different ways. Compare the spellings and choose the one that looks correct.

explain explainn expleyn explain

Think about any spelling rules you know that can help you spell the word.

To form the plural of some singular words ending in *f* or *fe*, change *f* to *v* and add *-s* or *-es*.

knife—knives      wolf—wolves

Listen for a common word part, such as a prefix, suffix, or ending.

passage  
comfortable

Break the word into syllables and think about how each syllable might be spelled.

at mos phere  
in cor rect

Create a memory clue to help you remember the spelling of the word.

We told her about the weather.

# Lesson 1

## Words with /ă/



camera

### 1. a Words

salmon  
attract  
catalog  
mammal  
camera  
balance  
rapid  
laughed  
magnet  
gravity  
command  
alphabet  
graph  
passed  
accent  
scramble  
imagine  
sandwich  
paragraph  
photograph

### 2. au Word

### Say and Listen

Say each spelling word. Listen for the /ă/ sound you hear in *salmon*.

### Think and Sort

Some of the spelling words have more than one *a*, but only one has the /ă/ sound. Look at the letters in each word. Think about how /ă/ is spelled. Spell each word aloud.

How many spelling patterns for /ă/ do you see?

1. Write the **nineteen** spelling words that have the *a* pattern. Circle each *a* that has the /ă/ sound.
2. Write the **one** spelling word that has the *au* pattern.

Use the steps on page 6 to study words that are hard for you.

### Spelling Patterns

**a**  
catalog

**au**  
laughed

## Spelling and Meaning

**Clues** Write the spelling word for each clue.

1. what a tightrope walker needs \_\_\_\_\_
2. why we don't fall off the earth \_\_\_\_\_
3. a list of available items \_\_\_\_\_
4. what a photographer uses \_\_\_\_\_
5. what iron is attracted to \_\_\_\_\_
6. what a mathematician might draw \_\_\_\_\_
7. what the Earl of Sandwich ate \_\_\_\_\_
8. a section of writing \_\_\_\_\_
9. a mark found in a dictionary \_\_\_\_\_
10. what a chinook and a sockeye are \_\_\_\_\_
11. what a bear is \_\_\_\_\_



**Synonyms** Synonyms are words that have the same or almost the same meaning. Write the spelling word that is a synonym for the underlined word.

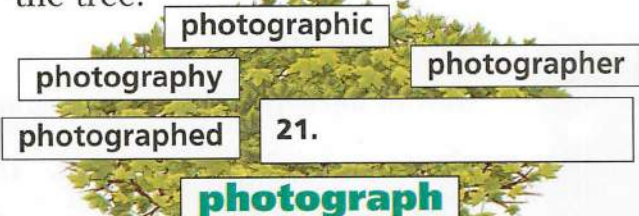
12. A parade of five hundred soldiers went by the courthouse. \_\_\_\_\_
13. The general will direct the entire army. \_\_\_\_\_
14. The flowers in my grandfather's yard draw bees. \_\_\_\_\_
15. We had to hurry to make it to the train station on time. \_\_\_\_\_
16. Victor took a snapshot of Ashley. \_\_\_\_\_
17. The speedboat raced along at a fast rate. \_\_\_\_\_
18. The audience chuckled at the comic's jokes. \_\_\_\_\_
19. Can you picture what life in space would be like? \_\_\_\_\_

**Word Story** One spelling word comes from the first two letters of the Greek alphabet, *alpha* and *beta*. *Alphabetos* became the name for all of the Greek letters. Write the spelling word that comes from *alphabetos*.

20. \_\_\_\_\_

### Family Tree: *photograph*

Compare the spellings, meanings, and pronunciations of the *photograph* words. Then add another *photograph* word to the tree.



## Spelling in Context

Use each spelling word once to complete the story.

# Snake River Snapshots

by Derrick Williams

Photos by Shauna Williams

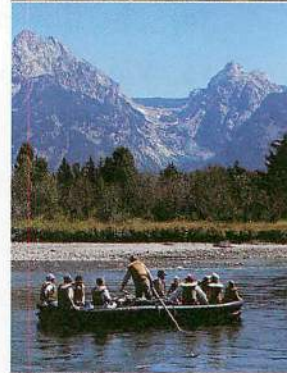
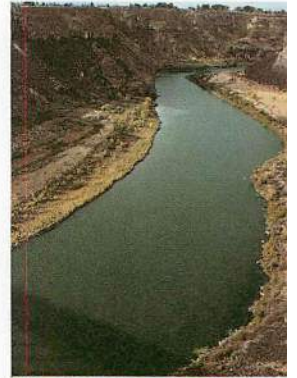
My sister, Shauna Williams, a budding photographer, and I took a day trip down the Snake River in Washington. Shauna's job was to \_\_\_\_\_<sup>1</sup> interesting animals. My job was to report the experience in one exciting, well-written \_\_\_\_\_<sup>2</sup> after another.

### Getting There

Our journey began in Lewistown, Idaho. Mom, Dad, Shauna, and I held our breath as the plane made a steep and \_\_\_\_\_<sup>3</sup> descent into the airport. Once on the ground, we had to quickly grab our things and \_\_\_\_\_<sup>4</sup> down the steps of the small plane to meet our guide. Shauna carried her \_\_\_\_\_<sup>5</sup>, extra lenses, and lots of film. She was planning to try out some new supplies she had ordered from a photography \_\_\_\_\_<sup>6</sup>. One of them was a new zoom lens. She wanted close-up pictures of \_\_\_\_\_<sup>7</sup> and other fish leaping out of the water in the river.

### Packing for the Trip

Mom handed us our jackets. Dad had brought food—a peanut butter \_\_\_\_\_<sup>8</sup> for each of us and tons of juice. I had my laptop computer. The guide reminded us to travel as light as possible. “You’ll be sorry if you have a



heavy backpack,” he said. “The laws of \_\_\_\_\_  
9  
will catch up with you, and you’ll end up with a sore back.”

I left my laptop on land with my parents, but I did take my compass. Shauna reminded me not to get the compass close to her camera. Photographers think the \_\_\_\_\_  
10  
in a compass can spoil their film.

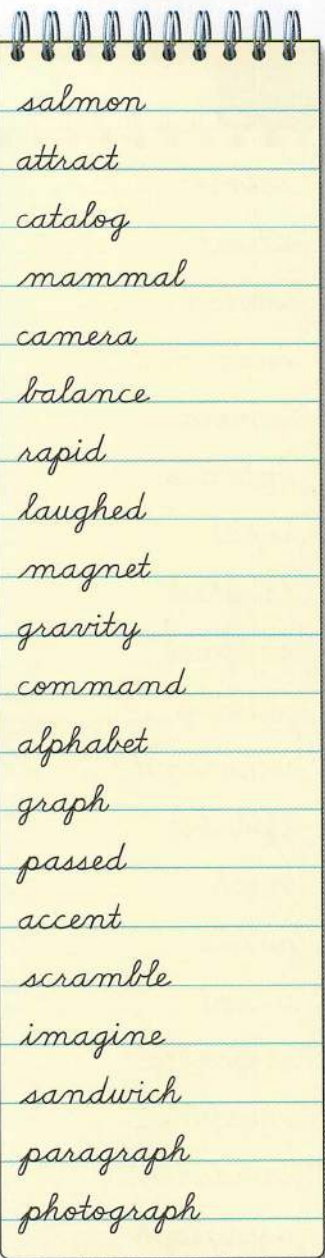
### On Our Way

Jack, our capable rafting guide, spoke with a lilting Canadian \_\_\_\_\_  
11  
. He \_\_\_\_\_  
12  
good-naturedly and helped Shauna keep her \_\_\_\_\_  
13  
as she juggled her camera equipment to get into the raft.

We tried not to \_\_\_\_\_  
14  
any attention from the animals as we floated quietly down the river. Shauna wanted to shoot pictures of fish as well as deer, bear, and any other \_\_\_\_\_  
15  
that might appear along the riverbank. As soon as we got in the raft, she began to snap photos. I asked her to tell how she planned her shots. “I pretend that the scene is a circle \_\_\_\_\_  
16  
, and I divide what I see into sections,” she said. “Then I \_\_\_\_\_  
17  
where an animal is hiding and stay prepared. Sooner or later, an animal appears.”

### The Photo Finish

As we floated along, we \_\_\_\_\_  
18  
an antelope, a bear, and coho salmon. We seemed to find an animal for each letter in the \_\_\_\_\_  
19  
. Shauna commented that some of the animals looked as if they were posing on \_\_\_\_\_  
20  
. When I saw the deer and salmon photographs later, I had to agree. What do you think?



## Spelling and Writing

salmon  
attract  
catalog  
mammal  
camera  
balance  
rapid  
laughed  
magnet  
gravity  
command  
alphabet  
graph  
passed  
accent  
scramble  
imagine  
sandwich  
paragraph  
photograph

### Write to the Point

Photographs can capture events and emotions. Choose a photograph and write a paragraph about it. Describe the subject of the photograph, how the photograph makes you feel, and what it reminds you of. Try to use spelling words from this lesson in your paragraph.



Use the strategies on page 7 when you are not sure how to spell a word.

### Proofreading

Proofread the journal entry below. Use proofreading marks to correct five spelling mistakes, three capitalization mistakes, and two unnecessary words.

#### Proofreading Marks

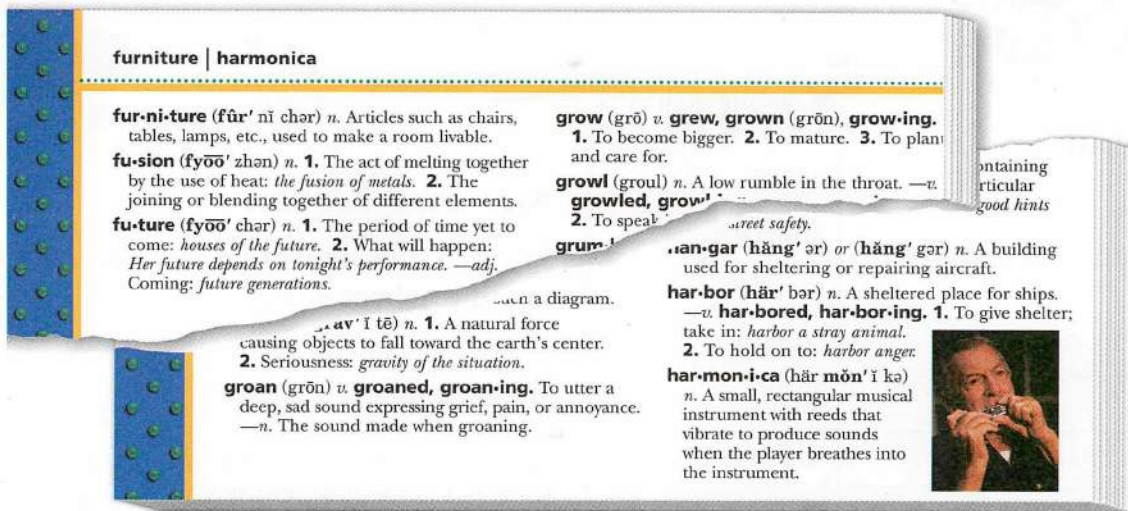
- spell correctly
- ≡ capitalize
- ~ take out

november 27

Today was really embarrassing. I finally received the camera that I ordered from the catilog. I wanted to try it out, so I asked Sam to go to the river with me to to fotograph fish. Sam was holding the camera when i lost my balance and fell in! He laffed and took my picture. "we have pictures of two kinds of fish," he said. "We have pictures of samin and pictures of you!" I hope he he will go with me another time. I hope I can manage to stay dry next time, too.

## Dictionary Skills

**Guide Words** The guide words at the top of a dictionary page are the first and last entry words on the page. When you look for a word in a dictionary, look for the two guide words between which the word falls, according to alphabetical order.



Each pair of guide words below is followed by a list of entry words. Write the entry words that are on the same dictionary page as the guide words.

1. **about/animal**    accent    attract    alphabet    August  
\_\_\_\_\_
2. **cabin/cause**    cavity    catalog    camera    cabbage  
\_\_\_\_\_
3. **search/secret**    scramble    season    sandwich    second  
\_\_\_\_\_
4. **paragraph/photograph**    Pacific    pass    people    pigeon  
\_\_\_\_\_

## ★ Challenge Yourself

What do you think each Challenge Word means? Check the Spelling Dictionary to see if you are right. Then use separate paper to write sentences showing that you understand the meaning of each Challenge Word.

### Challenge Words

immaculate  
pamphlet  
flabbergasted  
sassafras

5. You won't find a speck of dirt in an **immaculate** kitchen.
6. I picked up an interesting **pamphlet** at the health fair.
7. I was **flabbergasted** when the waiter told us our lunch was free.
8. My grandmother can make tea from the bark of **sassafras** roots.

# Lesson 2

## Words with /ā/



entertain

### 1. a Word

### 2. a-consonant-e Words

### 3. ay, ey Words

### 4. ai Words

### 5. aigh, eigh Words

trace  
mayor  
parade  
escape  
invade  
complain  
misplace  
stain  
raincoat  
remain  
safety  
neighborhood  
entertain  
hesitate  
explain  
agent  
congratulate  
straight  
weighted  
disobey

## Say and Listen

Say each spelling word. Listen for the /ā/ sound you hear in *trace*.

## Think and Sort

Look at the letters in each word. Think about how /ā/ is spelled. Spell each word aloud.

How many spelling patterns for /ā/ do you see?

1. Write the **one** spelling word that has the *a* pattern.
2. Write the **eight** spelling words that have the *a-consonant-e* pattern. Circle the *a-consonant-e* pattern in each word.
3. Write the **two** spelling words that have the *ay* or *ey* pattern.
4. Write the **six** spelling words that have the *ai* pattern.
5. Write the **three** spelling words that have the *aigh* or *eigh* pattern.

Use the steps on page 6 to study words that are hard for you.

## Spelling Patterns

a agent	a-consonant-e trace	ay mayor	ey disobey	ai stain	aigh straight	eigh weighted
------------	------------------------	-------------	---------------	-------------	------------------	------------------

## Spelling and Meaning

**Antonyms** Antonyms are words that have opposite meanings. Write the spelling word that is an antonym of each word.

1. danger \_\_\_\_\_
2. retreat \_\_\_\_\_
3. obey \_\_\_\_\_
4. crooked \_\_\_\_\_
5. find \_\_\_\_\_
6. bore \_\_\_\_\_
7. leave \_\_\_\_\_



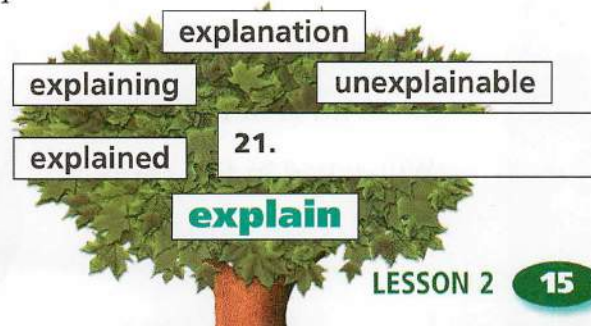
**Definitions** Write the spelling word for each definition. Use the Spelling Dictionary if you need to.

8. to pause before acting \_\_\_\_\_
9. loaded down \_\_\_\_\_
10. to discolor, spot, or soil \_\_\_\_\_
11. to get away or get free \_\_\_\_\_
12. to say something is wrong or annoying \_\_\_\_\_
13. an area within a larger town or city \_\_\_\_\_
14. a waterproof coat worn for protection from rain \_\_\_\_\_
15. the highest official in city or town government \_\_\_\_\_
16. to make plain or clear \_\_\_\_\_
17. a small quantity or amount \_\_\_\_\_
18. to praise someone for success or achievement \_\_\_\_\_
19. to pass by in a large group \_\_\_\_\_

**Word Story** The Latin word *agere* meant “to do or act.” From it comes one of the spelling words. The word means “someone who acts on behalf of someone else.” Write the word.

20. \_\_\_\_\_

**Family Tree: explain** Compare the spellings, meanings, and pronunciations of the *explain* words. Then add another *explain* word to the tree.



## Solving the Missing Watch Case

It was Thanksgiving, and Will and Claudia had ridden their bikes into town to see the Thanksgiving \_\_\_\_\_. "My friend Nathan Robinson lives in that house over there," Claudia said. "His father is the new \_\_\_\_\_ of Leesboro. Let's stop by and say hello." Claudia put out her hand to signal a left turn. She'd just taken a course in bicycle \_\_\_\_\_ and didn't want to \_\_\_\_\_ the traffic rules.

Nathan answered the doorbell. "Hi, Nathan," Claudia said. "We were just in the \_\_\_\_\_. This is Will Miranda."

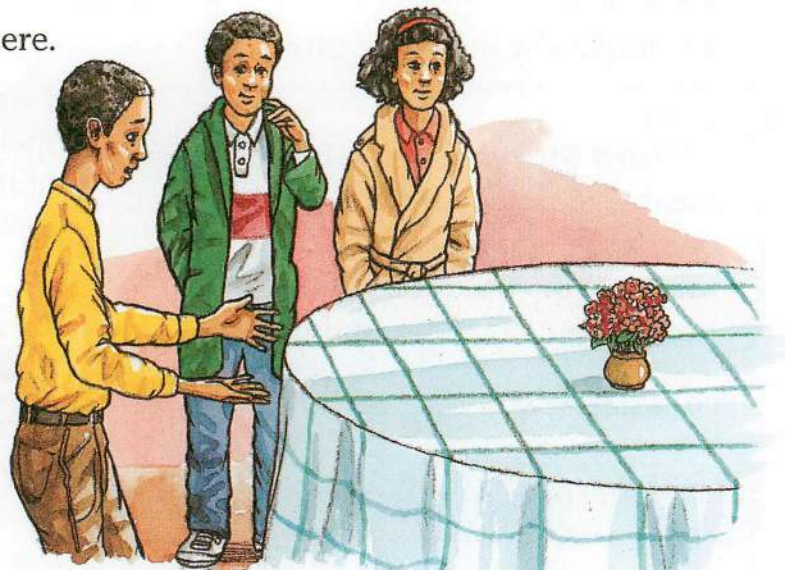
"Hi," Nathan said. "Come on in. I need help. I've been looking for my gold pocket watch. It's gone and I can't \_\_\_\_\_ why it's missing. It's a really old one, too, with an outdoor scene etched on the cover. How could I \_\_\_\_\_ something like that?"

"Don't worry," Claudia replied as she tightened the belt on her \_\_\_\_\_. "We'll help you find it."

Nathan didn't \_\_\_\_\_ for a moment. He led them \_\_\_\_\_ to the table where he'd left the watch. "Something weird is going on around here.

Everyone is in a different room, and no one will let me in. And now the watch is missing."

"Who is in the house?" Will asked in the serious



tone of an FBI \_\_\_\_\_. "If everyone who's here will \_\_\_\_\_ in the same place, I think we'll be able to \_\_\_\_\_ your watch."

"Well," replied Nathan. "My sister, Emma, is baking. Uncle Sol said he was going upstairs to take a shower. My father is locked up in the basement and left definite instructions not to \_\_\_\_\_ his privacy. And my brother, 'Randall the Great Magician,' said he was busy getting ready to \_\_\_\_\_ us in the den with some daring new \_\_\_\_\_ act."

Just then, Mr. Robinson walked into the room. He was \_\_\_\_\_ down with a large painting, and there was a green paint \_\_\_\_\_ on his apron. "Happy birthday, son," he said, handing Nathan the painting and the gold watch.

"Wow!" exclaimed Nathan. "That explains it. You painted the scene from my watch. It's great, Dad. Thanks a million!"

Suddenly people burst in from everywhere. Emma carried a birthday cake. Uncle Sol was hidden by balloons. Randall came in and began to \_\_\_\_\_ about all the noise when a present popped out of his hat!

Nathan turned to Will and Claudia. "I guess you're just in time for a party!" he said. "By the way, I want to \_\_\_\_\_ you on your fine detective work!"

"Oh, it was nothing," Will said.

"Happy Birthday, Nathan!" Claudia exclaimed. "Another mystery is solved!"

trace

mayor

parade

escape

invade

complain

misplace

stain

raincoat

remain

safety

neighborhood

entertain

hesitate

explain

agent

congratulate

straight

weighted

disobey



## Spelling and Writing

trace  
mayor  
parade  
escape  
invade  
complain  
misplace  
stain  
raincoat  
remain  
safety  
neighborhood  
entertain  
hesitate  
explain  
agent  
congratulate  
straight  
weighted  
disobey

### Write to the Point

Pretend you are one of the characters in "Solving the Missing Watch Case." Write a short note that the character might have written on a postcard to a friend. Tell what happened in the story or what might have happened next if the story continued. Try to use spelling words from this lesson.



Use the strategies on page 7 when you are not sure how to spell a word.

### Proofreading

Proofread the following paragraphs from a newspaper article. Use proofreading marks to correct five spelling mistakes, three capitalization mistakes, and two punctuation mistakes.

#### Proofreading Marks

- spell correctly
- / make lowercase
- ⊙ add period

### Parade to Begin Fourth of July Events

Evanston's Fourth of July celebration will begin in a special way this year. Early in the day, the mayer will lead a parade strate down Main Street Marching Bands and colorful floats from each neighborhood will pass by for the crowd to enjoy.

For the safty of everyone, police will stop all traffic No cars will be allowed to remane on the Road.

Everyone is invited to attend. The Parade starts at 10 A.M. Parade organizers promise to entertan all the citizens of Evanston.

## Language Connection

**Capitalization and Punctuation** A sentence begins with a capital letter.

Names of people and pets also begin with a capital letter.

A sentence ends with a period, question mark, or exclamation point.

Jeffrey Watkins came to visit.  
Would Max be a good name for my new puppy?  
Rocky and Dan walked ten miles yesterday afternoon!

The sentences below contain errors in spelling, capitalization, and punctuation.  
Write each sentence correctly.

1. may our dog sunny march in the neighborhood parade with us

---

---

2. even rhonda and eric did not hesitat to jump in the river for a swim

---

---

3. watch out for that spider on the ranecoat next to taylor

---

---

4. when kelly leaves, tiger and fluffy compleyn with loud meows

---

---

## Challenge Yourself

Use the Spelling Dictionary to answer these questions. Then use separate paper to write sentences showing that you understand the meaning of each Challenge Word.

### Challenge Words

implication  
ascertain  
incorporate  
disdain

5. Does a smile give the **implication** that you are happy?

---

6. Can a group report **incorporate** the ideas of each member? 

---

7. Would most people in trouble **disdain** an offer of help? 

---

8. Should you **ascertain** that a rumor is true before you believe it?

---

# Lesson 3

## Words with /ě/



tennis

### 1. e Words

---

---

---

---

---

---

---

---

---

---

### 2. ea Words

---

---

---

---

---

---

---

---

### 3. ue Words

---

---

### 4. ai Word

---

length  
tennis  
instead  
guessed  
envelope  
pleasant  
energy  
headache  
echo  
excellent  
breakfast  
insects  
guest  
measure  
restaurant  
against  
treasure  
metric  
separate  
success

### Say and Listen

Say each spelling word. Listen for the /ě/ sound you hear in *length*.

### Think and Sort

Some of the spelling words have more than one e, but only one has the /ě/ sound. Look at the letters in each word. Think about how /ě/ is spelled. Spell each word aloud.

How many spelling patterns for /ě/ do you see?

1. Write the **eleven** spelling words that have the *e* pattern. Circle each *e* that has the /ě/ sound.
2. Write the **six** spelling words that have the *ea* pattern.
3. Write the **two** spelling words that have the *ue* pattern.
4. Write the **one** spelling word that has the *ai* pattern.

Use the steps on page 6 to study words that are hard for you.

### Spelling Patterns

**e**  
length

**ea**  
instead

**ue**  
guest

**ai**  
against

## Spelling and Meaning

**Classifying** Write the spelling word that belongs in each group.

1. snails, worms, \_\_\_\_\_
2. volleyball, soccer, \_\_\_\_\_
3. width, height, \_\_\_\_\_
4. stomachache, earache, \_\_\_\_\_
5. company, visitor, \_\_\_\_\_
6. stamp, letter, \_\_\_\_\_
7. dinner, lunch, \_\_\_\_\_
8. great, wonderful, \_\_\_\_\_
9. riches, wealth, \_\_\_\_\_
10. supposed, suspected, \_\_\_\_\_
11. divide, set apart, \_\_\_\_\_
12. in place of, rather than, \_\_\_\_\_

**Clues** Write the spelling word for each clue.

13. This is the opposite of *for*.
14. This word describes a warm, calm day.
15. Solar power and electricity are types of this.
16. If you hear a repeated sound, it might be this.
17. This word names a system of measurement.
18. People use rulers and yardsticks to do this.
19. This is the opposite of *failure*.



**Word Story** One spelling word comes from the Old French word *restorer*, which meant “to restore or refresh.” The spelling word names a place where people go to restore their hungry bodies. Write the word.

20. \_\_\_\_\_

**Family Tree: *separate*** Compare the spellings, meanings, and pronunciations of the *separate* words. Then add another *separate* word to the tree.



## The Contest



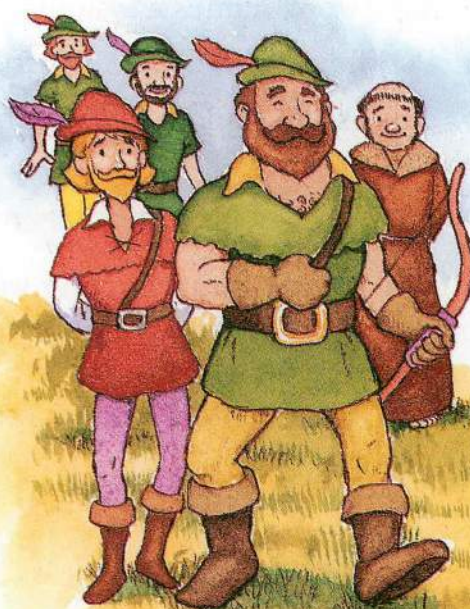
One morning a message arrived in Sherwood Forest. Robin Hood had just finished eating his \_\_\_\_\_<sup>1</sup> when he opened the letter, which had been tucked into a beautiful \_\_\_\_\_<sup>2</sup>. "I wish you a \_\_\_\_\_<sup>3</sup> morning," wrote the queen. "I bid you to be my \_\_\_\_\_<sup>4</sup> this day at the king's archery tournament and to compete \_\_\_\_\_<sup>5</sup> the king's archers."

In those days a contest with bows and arrows was as popular as the later game of \_\_\_\_\_<sup>6</sup>. People flocked to an archery tournament from all parts of the kingdom. While they prepared to watch the contest, they dined on small cakes and cider that they bought not at a fine \_\_\_\_\_<sup>7</sup> but from a vendor on the street.

Who would win the \_\_\_\_\_<sup>8</sup> offered by the king? The king naturally favored his own archers, Clifton, Tepus, and Gilbert, and wished them much \_\_\_\_\_<sup>9</sup>. When he saw the queen's archers, led by Robin Hood, he \_\_\_\_\_<sup>10</sup> that the queen was up to mischief.

"These rascals are no match for my archers," the king growled to the queen. "They crawl out of the forest like so many small \_\_\_\_\_<sup>11</sup>."

"Your majesty," said the queen. "If my archers should win \_\_\_\_\_<sup>12</sup> of yours, I ask only that you be fair with your treasure."

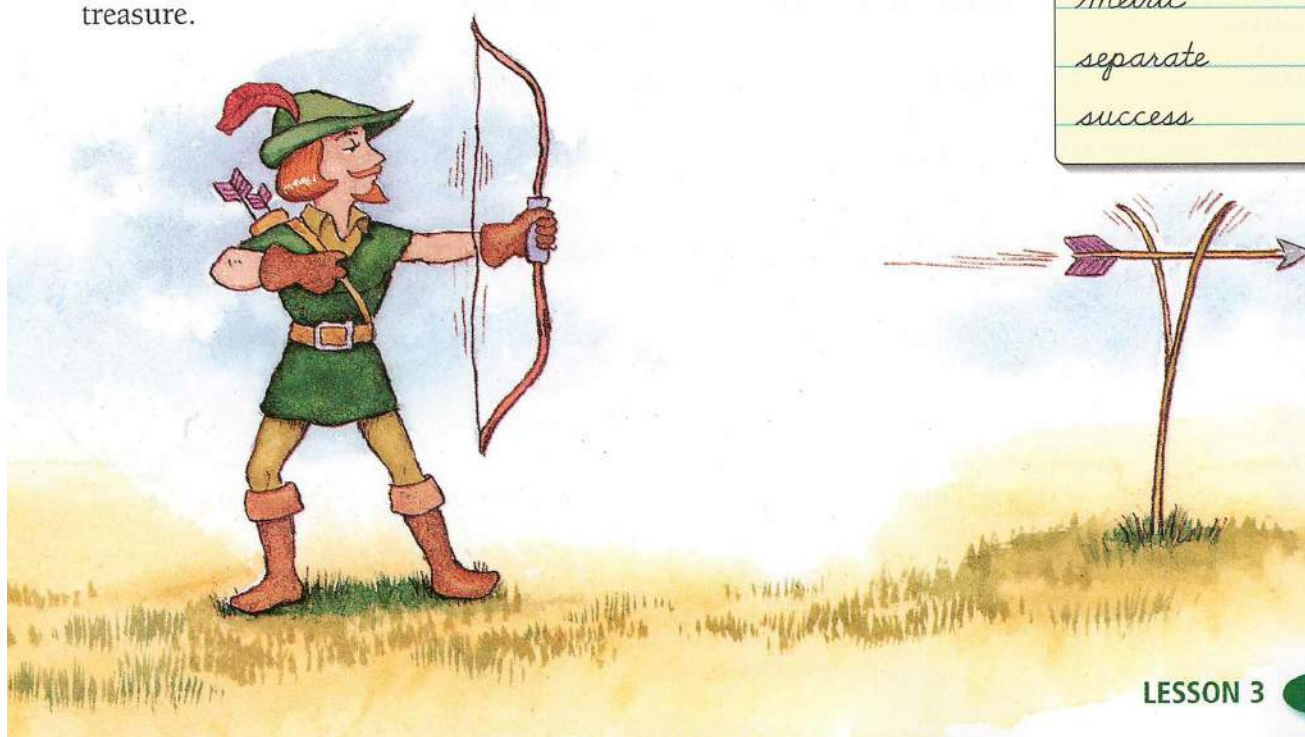
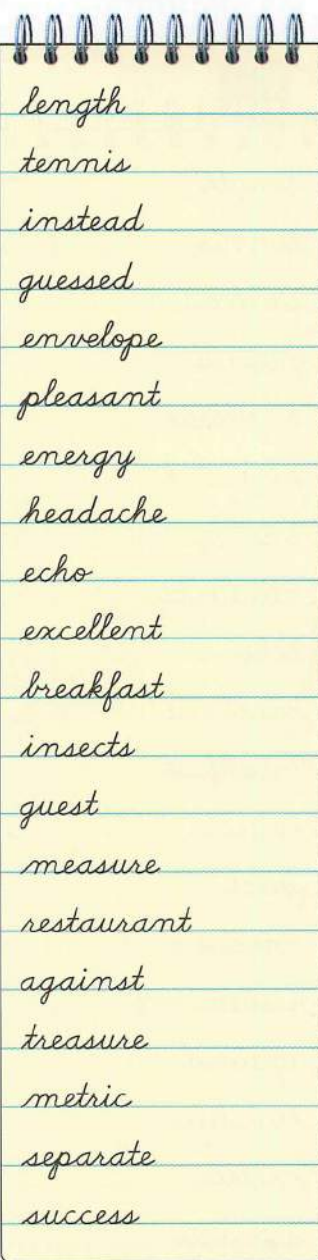


Trusting that each of his \_\_\_\_\_<sup>13</sup> archers would win, the king accepted. "Let the game begin!" he roared. The crowd repeated the king's command in a booming \_\_\_\_\_<sup>14</sup> that traveled the \_\_\_\_\_<sup>15</sup> of the field. Everyone turned to watch.

First Clifton was paired against one of Robin's men. Each marksman used his skill and \_\_\_\_\_<sup>16</sup> to shoot the arrows, and each arrow hit the target. The distance between each arrow was so short that the best \_\_\_\_\_<sup>17</sup> of it would have been the millimeter of the \_\_\_\_\_<sup>18</sup> system.

Then Tepus shot against Little John. Again the archers were evenly matched. Finally Gilbert, the King's finest archer, shot against Robin. The target was a thin willow wand in the ground. "I can hardly see it," said Gilbert. He closed his eyes as if annoyed by a painful \_\_\_\_\_<sup>19</sup>. His arrow whizzed by the willow, but Robin's arrow split the willow into two \_\_\_\_\_<sup>20</sup> pieces.

And so it was that Robin and his merry men enjoyed the king's treasure.



## Spelling and Writing

length  
tennis  
instead  
guessed  
envelope  
pleasant  
energy  
headache  
echo  
excellent  
breakfast  
insects  
quest  
measure  
restaurant  
against  
treasure  
metric  
separate  
success

### Write to the Point

People enjoy stories about Robin Hood because he is an unusual kind of hero. Legend says that he took from the rich and gave to the poor. Invent your own hero and write a story about one of the hero's adventures. Try to use spelling words from this lesson.



Use the strategies on page 7 when you are not sure how to spell a word.

### Proofreading

Proofread the following paragraphs from a story. Use proofreading marks to correct five spelling mistakes, two punctuation mistakes, and three missing words.

#### Proofreading Marks

- spell correctly
- ? add question mark
- ^ add

Marian edged along the lenth of the hallway. Where was echo coming from Someone else in the tower behind her was shouting. This was exellent timing. Perhaps the noise would keep any other guests from discovering her. She needed to get into the room with red door.

Marian leaned against the wall for a moment. Her hedache was getting worse. She took a deep breath and tried concentrate. This was her final chance to get the tresure back! Would it be a sucess

The door to the room with the red door opened. Marian gasped in surprise to see Robin smiling down at her.

## Language Connection

**Punctuation** A series is a list that contains three or more single words or groups of words. A comma is used to separate the parts of a series.

Notice that the final comma is placed before *and* or *or*.

Jake needed crayons, paint, and cardboard to make a poster.  
My glasses weren't on my desk, in the car, or at the library.

The following sentences contain spelling errors and errors in the use of commas. Write each sentence correctly.

1. Mother served our guest a plesant breakfast of eggs bacon, and toast.  
\_\_\_\_\_
2. We all played, tennis, softball, and tag to use up our extra enegry.  
\_\_\_\_\_
3. Extreme heat biting insecks, and pouring rain ruined our camping trip.  
\_\_\_\_\_
4. At the restraunt we talked about hitting a home run, scoring a touchdown, and, catching a high fly.  
\_\_\_\_\_  
\_\_\_\_\_
5. Our guest left behind, a sealed envelope, a metric converter, and a tape measure.  
\_\_\_\_\_  
\_\_\_\_\_

## Challenge Yourself

Write the Challenge Word for each clue. Check the Spelling Dictionary to see if you are right. Then use separate paper to write sentences showing that you understand the meaning of each Challenge Word.

### Challenge Words

imperative  
indelible  
repel  
questionnaire

6. This kind of ink is permanent. \_\_\_\_\_
7. You may fill out one of these to take part in a survey. \_\_\_\_\_
8. This kind of task must be done. \_\_\_\_\_
9. Insect spray will do this to mosquitoes and flies. \_\_\_\_\_

# Lesson 4

## Words with /ə/



lemonade

### 1. e Words

---

---

---

---

---

---

---

---

---

---

darken

person

weaken

often

lessen

onion

listen

quicken

prison

strengthen

lemonade

### 2. o Words

---

---

---

---

---

---

---

---

---

---

seldom

lesson

fasten

kitchen

ransom

captain

mountains

soften

custom

### 3. ai Words

---

---

---

### Say and Listen

Say each spelling word. Listen for the vowel sound in the syllable that is not stressed.

### Think and Sort

The weak vowel sound that you hear in unstressed syllables is called a **schwa**. It is shown as /ə/. Look at the letters in each word. Think about how /ə/ is spelled. Spell each word aloud.

How many spelling patterns for /ə/ do you see?

1. Write the **ten** spelling words that have /ə/ spelled *e*.
2. Write the **eight** spelling words that have /ə/ spelled *o*.
3. Write the **two** spelling words that have /ə/ spelled *ai*.

Use the steps on page 6 to study words that are hard for you.

### Spelling Patterns

**e**  
fasten

**o**  
lessen

**ai**  
captain

## Spelling and Meaning

**Antonyms** Write the spelling word that is an antonym of each word.

1. valleys \_\_\_\_\_
2. harden \_\_\_\_\_
3. lighten \_\_\_\_\_
4. strengthen \_\_\_\_\_
5. rarely \_\_\_\_\_
6. frequently \_\_\_\_\_
7. increase \_\_\_\_\_
8. unfasten \_\_\_\_\_



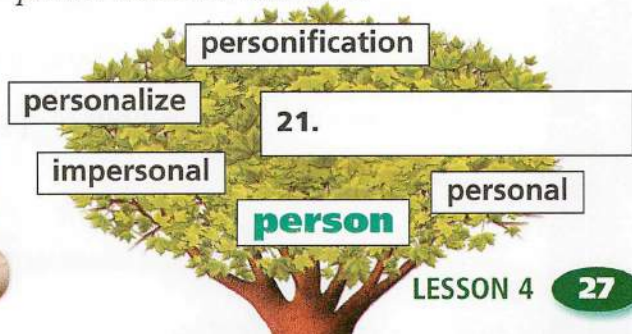
**Analogies** An analogy states that two words go together in the same way as two others. Write the spelling word that completes each analogy.

9. *Eye* is to *see* as *ear* is to \_\_\_\_\_.
10. *Energize* is to \_\_\_\_\_ as *construct* is to *build*.
11. *Sleeping* is to *bedroom* as *cooking* is to \_\_\_\_\_.
12. *Kidnapper* is to \_\_\_\_\_ as *burglar* is to *jewelry*.
13. *Clinic* is to *hospital* as *jail* is to \_\_\_\_\_.
14. *Learn* is to \_\_\_\_\_ as *draw* is to *picture*.
15. *Lettuce* is to *cabbage* as \_\_\_\_\_ is to *garlic*.
16. *Men* is to *man* as *people* is to \_\_\_\_\_.
17. *Practice* is to \_\_\_\_\_ as *rule* is to *law*.
18. *Lemon* is to \_\_\_\_\_ as *egg* is to *omelet*.
19. *Length* is to *lengthen* as *quick* is to \_\_\_\_\_.

**Word Story** From the Latin word *caput*, which meant “head,” came the Old French word *capitaine*, which meant “chief.” One of the spelling words comes from *capitaine*. Write the word.

20. \_\_\_\_\_

**Family Tree: *person*** Compare the spellings, meanings, and pronunciations of the *person* words. Then add another *person* word to the tree.



## Spelling in Context

Use each word once to complete the selection.

# Special Agent for the FBI

The police \_\_\_\_\_<sup>1</sup> hands the \_\_\_\_\_<sup>2</sup> note to a special agent. The agent handles it carefully. It may contain fingerprints. Other agents are already searching the room for evidence that will help them find the kidnapper and rescue the kidnapped \_\_\_\_\_<sup>3</sup>. The special agents are from the Federal Bureau of Investigation, or FBI. For nearly 100 years, FBI agents have solved crimes such as kidnapping, bank robberies, and spying.



How does an ordinary person become a special agent? The FBI has a special training academy. It lies 50 miles south of FBI headquarters in Washington, D.C., and 100 miles east of the line of \_\_\_\_\_<sup>4</sup> called the Appalachians.

The FBI Training Academy is \_\_\_\_\_<sup>5</sup> seen by outsiders. It has a library and places for research. It also has a \_\_\_\_\_<sup>6</sup> that provides meals for trainees. Then there is Hogan's Alley, a mock city that imitates life in a real city. Training lasts 16 weeks, and trainees receive more than 600 hours of instruction. They are \_\_\_\_\_<sup>7</sup> found in special training classes.

As has been the \_\_\_\_\_<sup>8</sup> for many years, trainees spend hours exercising and learning self-defense. The training is meant to \_\_\_\_\_<sup>9</sup> the body and \_\_\_\_\_<sup>10</sup> the mind. Trainees also learn such skills as how to quickly \_\_\_\_\_<sup>11</sup> handcuffs around a suspect's wrists.

Trainees learn about science, too. They learn about different kinds of scientific tests. Special tests performed after death can tell FBI agents how a person died. One test can even reveal that a person drank a glass of \_\_\_\_\_<sup>12</sup> or ate a cheeseburger with \_\_\_\_\_<sup>13</sup>.

Trainees go to classes to learn about modern communications and computers. One \_\_\_\_\_<sup>14</sup> they learn is how to use a wiretap to secretly \_\_\_\_\_<sup>15</sup> to people's conversations.



Trainees also learn how to interview suspects. They learn that some suspects relax if the lights are turned down to \_\_\_\_\_<sup>16</sup> the room. Trainees also learn when to raise their voice and when to \_\_\_\_\_<sup>17</sup> it to almost a whisper to ask a suspect questions. Good interviewing skills \_\_\_\_\_<sup>18</sup> the chances of an innocent person being charged with a crime.

Trainees take a final test in Hogan's Alley. They use everything they have learned to solve a crime. Even a tough suspect may \_\_\_\_\_<sup>19</sup> and confess in the face of strong evidence. Thanks to excellent training, FBI agents make sure that guilty persons go to \_\_\_\_\_<sup>20</sup>.

darken

person

weaken

often

lessen

onion

listen

quicken

prison

strengthen

lemonade

seldom

lesson

fasten

kitchen

ransom

captain

mountains

soften

custom



## Spelling and Writing

darken

person

weaken

often

lessen

onion

listen

quicken

prison

strengthen

lemonade

seldom

lesson

fasten

kitchen

ransom

captain

mountains

soften

custom

### Write to the Point

Is there a career that interests you? List the things you know about the career. Then list some of the skills you might need to have for this career. Try to use spelling words from this lesson.



Use the strategies on page 7 when you are not sure how to spell a word.

### Proofreading

Proofread the e-mail below. Use proofreading marks to correct five spelling mistakes, three capitalization mistakes, and two unnecessary words.

#### Proofreading Marks

- spell correctly
- ≡ capitalize
- ↗ take out

#### e-mail

Address Book

Attachment

Check Spelling

Send

Save Draft

Cancel

Dear Aunt ramona,

It is career week at school. A park ranger told us how she oftan goes into the mountens for a week at a time. It was fascinating to listin to her.

A chef in a French restaurant went to a school in in paris. We learned that working in a large kitchun requires special skills. It was an interesting lessin.

Will you write and tell me how you are became a police officer? please tell all about your education and training.

Wen

## Language Connection

**Common Nouns** A common noun names any person, place, thing, or idea. A common noun is not capitalized. The common nouns in the sentence below appear in dark type.

The **couple** was arranging **flowers** in a **vase**. Their **shop** in the **market** attracted many **customers**. **Work** was an enjoyable **part** of their **life**.

Unscramble the words in the following sentences to write sensible sentences. Circle the common nouns.

1. often My television watches movies on father.

\_\_\_\_\_

2. the was about One an West old outlaw film in.

\_\_\_\_\_

3. was hiding He in a canyon mountains in the.

\_\_\_\_\_

4. seldom He had enough to eat food.

\_\_\_\_\_

5. custom It was his with open one eye to sleep.

\_\_\_\_\_

6. never found out I of the story end the.

\_\_\_\_\_

7. to the kitchen I to make went lemonade.

\_\_\_\_\_

## Challenge Yourself

Use the Spelling Dictionary to answer these questions. Then use separate paper to write sentences showing that you understand the meaning of each Challenge Word.

### Challenge Words

tranquil	disconnect
fusion	lateral

8. Would a lake be **tranquil** during a storm? \_\_\_\_\_
9. Will a lamp work if you **disconnect** it from the wall outlet? \_\_\_\_\_
10. Does heat make the **fusion** of two metals possible? \_\_\_\_\_
11. Would it be smart for someone at the top of a ladder to make a **lateral** move? \_\_\_\_\_

# Geography Words



## Amazon River

### Four-Syllable Names

**2.** A **syllable** is a word part or word with one vowel sound. Sort the remaining **seven** spelling words by number of syllables and write them under the headings at left.

Four Syllables  
Him•a•la•yas

## Spelling and Meaning

**What's the Answer?** Write the spelling word that answers each question.

1. What mountain range is found in south-central Europe? \_\_\_\_\_
2. What is the longest river in Africa? \_\_\_\_\_
3. What body of water is found in the central United States? \_\_\_\_\_
4. What continent extends from the Atlantic Ocean to Asia? \_\_\_\_\_

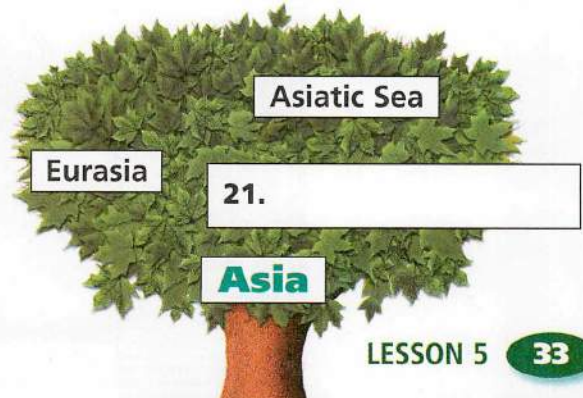
**Clues** Write the spelling word for each clue.

5. chief mountain range in North America \_\_\_\_\_
6. mountains in South America \_\_\_\_\_
7. highest mountains in the world \_\_\_\_\_
8. ocean between Africa and Australia \_\_\_\_\_
9. area between Mexico and South America \_\_\_\_\_
10. body of water that is part of the Atlantic Ocean \_\_\_\_\_
11. sea between Africa and Europe \_\_\_\_\_
12. largest continent \_\_\_\_\_
13. longest river in South America \_\_\_\_\_
14. continent southeast of North America \_\_\_\_\_
15. continent between Atlantic and Indian oceans \_\_\_\_\_
16. mountains found in eastern North America \_\_\_\_\_
17. continent on which Canada is located \_\_\_\_\_
18. continent between Indian and Pacific oceans \_\_\_\_\_
19. ocean just east of North America \_\_\_\_\_

**Word Story** One spelling word comes from the Latin word *pacificus*, which meant "peaceful." In 1520 and 1521, Portuguese explorer Ferdinand Magellan sailed a newly discovered ocean. He met mostly calm winds and mild waves, so he gave the ocean this name. Write the name.

20. \_\_\_\_\_









**Family Tree: Asia** Compare the spellings, meanings, and pronunciations of the *Asia* words. Then add another *Asia* word to the tree.

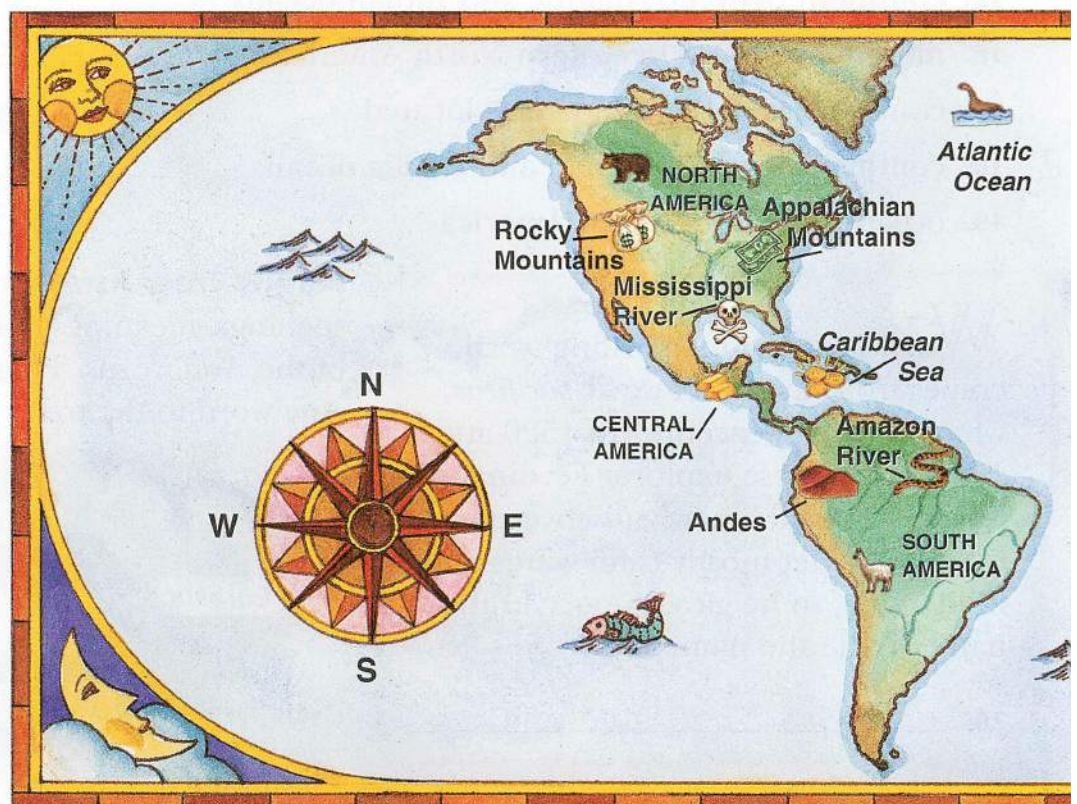


## Spelling in Context

The spelling words for this lesson are in the map below. Use the map and the symbols to complete the selection.

### Treasures of the World

- On the continent of  \_\_\_\_\_, more than \$100,000 in stolen cash is buried high in the  \_\_\_\_\_.
- A Spanish ship carrying \$2 million was lost off the coast of Jamaica in the  \_\_\_\_\_.
- Montezuma may have buried \$10 million in gold near Mexico City, as far south as  \_\_\_\_\_.
- A gang threw \$180,000 into Mud Lake, Idaho, at the foot of the  \_\_\_\_\_.
- The  \_\_\_\_\_ is the home of \$20 million buried by a pirate named Jean Lafitte.
- Many tigers live in the countries around the  \_\_\_\_\_.
- Diamonds are found on the continent of  \_\_\_\_\_.





## Spelling and Writing



Caribbean Sea

Himalayas

North America

Indian Ocean

Australia

Atlantic Ocean

Asia

Pacific Ocean

Alps

Nile River

Africa

Rocky Mountains

Central America

Mediterranean Sea

Appalachian

Mountains

Andes

Europe

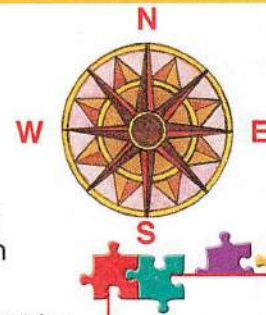
Mississippi River

South America

Amazon River

### Write to the Point

If you could travel anywhere in the world, where would you go? Which cities, countries, continents, or mountains would you like to visit? Write a paragraph telling where you would go and why. Try to use spelling words from this lesson.



Use the strategies on page 7 when you are not sure how to spell a word.

### Proofreading

Proofread the following part of an essay. Use proofreading marks to correct five spelling mistakes, three capitalization mistakes, and two mistakes in word order.



#### A Trip to Remember

by Rachel Block

First Period Language Arts

last summer my friend Akiko and her family traveled from one coast of NARTH America to the other. They began at the New Jersey shore of the Atlantic Ocean. Then they drove south along the Apallaichan Mountains on their way to alabama. From they there headed west and crossed the Missisipi River and the Rockey Mountains. Two weeks after they started, they ended in up Oxnard, california, at the Pacifc Ocean. Here is the story of their trip.

## Language Connection

**Proper Nouns** Proper nouns are names of specific persons, places, or things. Each important word in a proper noun should begin with a capital letter. Notice the proper nouns in the sentences below.

Last **August** **Joanne** moved from **New Mexico** to **New York City**. She visited the **Statue of Liberty** and the **Empire State Building**.

The following sentences contain errors in capitalization. Write each sentence correctly.

1. Today my teacher, mr. ward, talked about the climate in europe and asia.  
\_\_\_\_\_
2. Then gayle pointed out the atlantic ocean, the pacific ocean, and the indian ocean.  
\_\_\_\_\_  
\_\_\_\_\_
3. Last month I did a report on the nile river in africa.  
\_\_\_\_\_
4. I hope billy spinney will tell us about his trip to the andes.  
\_\_\_\_\_
5. Last year he actually traveled down the amazon river in south america!  
\_\_\_\_\_



## Challenge Yourself

Which Challenge Word fits each clue? Check the Spelling Dictionary to see if you are right. Then use separate paper to write sentences showing that you understand the meaning of each Challenge Word.

### Challenge Words

Antarctica  
Sahara  
Bering Sea  
Ganges River

6. This begins in the Himalayas and flows through India.  
\_\_\_\_\_
7. It's sandwiched between the Atlantic Ocean and the Nile River.  
\_\_\_\_\_
8. You might go south to this continent to study penguins. \_\_\_\_\_
9. If you look north from the Aleutian Islands, you might "see" this body of water. \_\_\_\_\_

# Lesson 6

## Unit 1 Review Lessons 1-5

Use the steps  
on page 6 to  
study words  
that are hard  
for you.



1

accent  
imagine  
paragraph  
salmon  
laughed

### Words with /ă/

Write the spelling word for each definition.

1. to form a mental picture \_\_\_\_\_
2. a manner of speech typical of a region  
\_\_\_\_\_
3. a fish common to northern waters \_\_\_\_\_
4. to show amusement through repeated sounds  
\_\_\_\_\_
5. a part of a piece of writing \_\_\_\_\_



2

agent  
congratulate  
mayor  
disobey  
straight  
weighted

### Words with /ā/

Write the spelling word that completes each sentence.

6. Did the naughty puppy \_\_\_\_\_ you?
7. Our picnic basket was \_\_\_\_\_ down  
with lots of food.
8. We wanted to \_\_\_\_\_ Max on his good work.
9. The sides of a square are four \_\_\_\_\_ lines of  
the same length.
10. Our travel \_\_\_\_\_ planned a good trip for us.
11. The \_\_\_\_\_ called a town meeting yesterday.



3

separate  
measure  
guessed  
against

### Words with /ě/

Write the spelling word that is an antonym of each  
word below.

12. estimate \_\_\_\_\_
13. join \_\_\_\_\_
14. for \_\_\_\_\_
15. knew \_\_\_\_\_

