

STUDENT BOOK with AUDIO HIGHLIGHTS

includes
TWO
CDs

SIDE *by* SIDE

THIRD EDITION

BOOK
4



PEARSON
Longman

Steven J. Molinsky
Bill Bliss

SCOPE & SEQUENCE

Chapter	Topics & Vocabulary	Grammar	Functional Communication	Listening & Pronunciation	Writing
1	<ul style="list-style-type: none"> Describing actions that have occurred Describing actions that haven't occurred yet Discussing duration of activity Discussing things people had done 	REVIEW: <ul style="list-style-type: none"> Present Perfect Tense Present Perfect Continuous Tense Past Perfect Tense Past Perfect Continuous Tense 	<ul style="list-style-type: none"> Expressing surprise 	<ul style="list-style-type: none"> Listening to a narrative about tasks accomplished & indicating these tasks on a checklist Pronouncing reduced have, has, & had 	<ul style="list-style-type: none"> Writing about something you had worked hard to prepare for
2	<ul style="list-style-type: none"> Evaluating people's activities Job interviews Expressing possibility Making deductions Expressing concern about others Apologizing Recounting difficult situations 	<ul style="list-style-type: none"> Perfect Modals: Should have Might have May have Could have Must have 	<ul style="list-style-type: none"> Apologizing 	<ul style="list-style-type: none"> Listening to conversations & reaching conclusions about what people should have done Pronouncing reduced have 	<ul style="list-style-type: none"> Writing about how to do well at a job interview Writing a story about your English teacher Writing about something you should have done differently
3	<ul style="list-style-type: none"> Discussing creative works Describing tasks accomplished Discussing things that have happened Describing accomplishments Securing services Automobile repairs Historical narratives 	<ul style="list-style-type: none"> Passive voice Relative pronouns 	<ul style="list-style-type: none"> Reacting to good news/ Reacting to bad news Discussing opinions 	<ul style="list-style-type: none"> Listening & choosing the best line to continue a conversation Pronouncing reduced auxiliary verbs 	<ul style="list-style-type: none"> Writing about the history of the place where you were born or a place where you have lived Writing about students' rights & responsibilities in your school
Gazette	<ul style="list-style-type: none"> Inventions that changed the world Time line of major inventions Culture concept: Ancient & modern wonders of the world Interview with a photojournalist 	<ul style="list-style-type: none"> Passive voice 	<ul style="list-style-type: none"> Reporting about events Telling about places you would like to visit Describing background, education, & life events Using idiomatic expressions 	<ul style="list-style-type: none"> Listening to radio news reports & interpreting the facts 	<ul style="list-style-type: none"> Writing an e-mail or instant message to tell things that have happened to you recently
4	<ul style="list-style-type: none"> Asking for information Referring people to someone else Reporting a crime Reporting a missing person 	<ul style="list-style-type: none"> Embedded questions 	<ul style="list-style-type: none"> Asking for information Indicating uncertainty 	<ul style="list-style-type: none"> Listening & deciding where a conversation is taking place Pronouncing reduced you 	<ul style="list-style-type: none"> Writing about things you wonder about the future
5	<ul style="list-style-type: none"> Describing plans & intentions Consequences of actions Discussing future events Expressing hopes Making deductions Emergencies 	<ul style="list-style-type: none"> Conditional: Present real (If ____ will) Present Unreal (If ____ would) Hope-clauses 	<ul style="list-style-type: none"> Expressing agreement Asking for & giving reasons 	<ul style="list-style-type: none"> Listening & making deductions based on information heard Pronouncing contractions with would 	<ul style="list-style-type: none"> Writing about what you would do if you won a million dollars on a TV game show
Gazette	<ul style="list-style-type: none"> The expression of wishes and hopes in music Interpreting a table with number facts Culture concept: Traditions and customs for making wishes around the world Interviews with people about hypothetical plans for the future 	<ul style="list-style-type: none"> Present real conditional Present unreal conditional Hope-clauses Passive voice 	<ul style="list-style-type: none"> Making hypothetical statements about the future Describing traditions Using idiomatic expressions 	<ul style="list-style-type: none"> Listening to an automated telephone system & determining the correct number to press for specific needs 	<ul style="list-style-type: none"> Writing an e-mail or instant message to tell about your weekend plans
6	<ul style="list-style-type: none"> Advice Expressing wishes Job satisfaction Expressing ability Asking for & giving reasons Life in cities & suburbs 	<ul style="list-style-type: none"> Present unreal conditional Wish-clauses 	<ul style="list-style-type: none"> Giving a personal opinion 	<ul style="list-style-type: none"> Listening & making deductions based on information heard Pronouncing reduced would 	<ul style="list-style-type: none"> Writing about something in your life you wish for
7	<ul style="list-style-type: none"> Making deductions Discussing unexpected events Expressing wishes & hopes Consequences of actions Rumors 	<ul style="list-style-type: none"> Past unreal conditional (If ____ would have) Wish-clauses 	<ul style="list-style-type: none"> Asking for & giving reasons Empathizing 	<ul style="list-style-type: none"> Listening to conversations & making deductions based on information heard Pronouncing reduced have 	<ul style="list-style-type: none"> Writing about a rumor at school or at work Writing about something in your life you wish you had done, but didn't
8	<ul style="list-style-type: none"> Reporting what people have said Reporting information Leaving, taking, & conveying messages Job interviews Discussing feelings Advice 	<ul style="list-style-type: none"> Reported speech Sequence of tenses 	<ul style="list-style-type: none"> Expressing surprise Indicating lack of prior knowledge Asking for & giving reasons 	<ul style="list-style-type: none"> Listening to conversations & making deductions based on information heard Pronouncing reduced to 	<ul style="list-style-type: none"> Writing about a time when you needed advice
Gazette	<ul style="list-style-type: none"> Job interview skills Interpreting a pie chart with information about job search strategies Determining appropriate job interview behavior Culture: Job interviews around the world Interview with a human resources manager 	<ul style="list-style-type: none"> Imperatives Passive voice Reported speech Sequence of tenses 	<ul style="list-style-type: none"> Describing job interviews Using idiomatic expressions 	<ul style="list-style-type: none"> Listening to voice-mail messages at work 	<ul style="list-style-type: none"> Writing an e-mail or instant message to tell about an interesting conversation you have had
9	<ul style="list-style-type: none"> Verifying Reporting information Congratulating Writing a personal letter Writing a business memo Performance on the job 	<ul style="list-style-type: none"> Tag questions Emphatic sentences 	<ul style="list-style-type: none"> Expressing surprise Initiating topics Expressing opinions Expressing agreement 	<ul style="list-style-type: none"> Listening to conversations & making deductions about who is speaking Tag intonation 	<ul style="list-style-type: none"> Writing a personal letter Writing a memo at work to praise someone's job performance Writing about positive feedback
10	<ul style="list-style-type: none"> Invitations Expressing disappointment Decision-making Consequences of actions Expressing concern about people Asking for assistance 	REVIEW: <ul style="list-style-type: none"> Verb tenses Conditionals Gerunds 	<ul style="list-style-type: none"> Invitations Calling attention to people's actions Apologizing Giving reasons 	<ul style="list-style-type: none"> Listening & making deductions about where conversations are taking place Pronouncing would you & could you 	<ul style="list-style-type: none"> Writing about an important decision you had to make and the advice people offered
Gazette	<ul style="list-style-type: none"> Technology in our lives Interpreting a table with number facts Culture concept: Technology in action around the world Interviews with people about how technology has changed their lives 	<ul style="list-style-type: none"> Verb tense review 	<ul style="list-style-type: none"> Describing innovations in technology Describing the influence of technology in people's lives Using idiomatic expressions 	<ul style="list-style-type: none"> Listening to an automated telephone system & determining the correct number to press for specific needs 	<ul style="list-style-type: none"> Writing an instant message using common abbreviations

SIDE by SIDE

THIRD EDITION

BOOK
4



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1

Review:

Present Perfect Tense

Present Perfect Continuous Tense

Past Perfect Tense

Past Perfect Continuous Tense

- Describing Actions That Have Occurred
- Describing Actions That Haven't Occurred Yet
- Discussing Duration of Activity
- Discussing Things People Had Done

VOCABULARY PREVIEW

Things to Do Today



☐ take inventory



☐ write a report



☐ speak to the boss



☐ go to the bank



☐ eat lunch



☐ give out the paychecks



☐ set up the meeting room



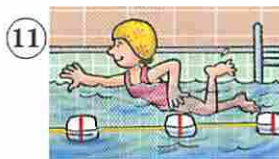
☐ see the personnel officer



☐ get gas



☐ drive to the gym



☐ swim



☐ do sit-ups

Things I've Done Today: I've ...

- ☒ 1. taken inventory
- ☒ 2. written a report
- ☒ 3. spoken to the boss
- ☒ 4. gone to the bank

- ☒ 5. eaten lunch
- ☒ 6. given out the paychecks
- ☒ 7. set up the meeting room
- ☒ 8. seen the personnel officer

- ☒ 9. gotten gas
- ☒ 10. driven to the gym
- ☒ 11. swum
- ☒ 12. done sit-ups

I've Sung for Many Years



(I have)	I've	} eaten.
(We have)	We've	
(You have)	You've	
(They have)	They've	
(He has)	He's	
(She has)	She's	
(It has)	It's	

A. Can you sing?

B. Yes. I've sung for many years.



1. swim
swum



2. draw pictures
drawn



3. drive trucks
driven



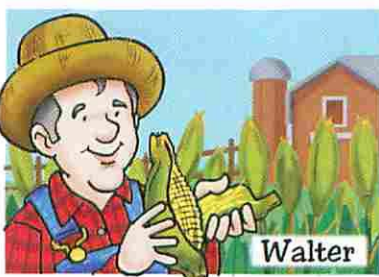
4. speak French
spoken



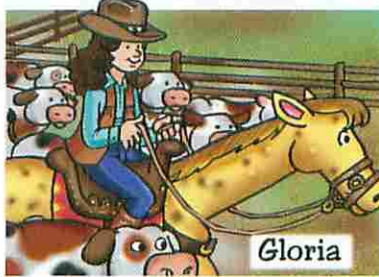
5. fly airplanes
flown



6. take inventory
taken



7. grow corn
grown



8. ride horses
ridden

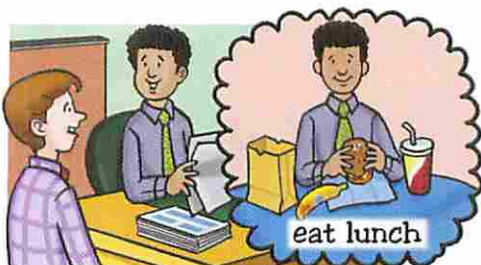


9. write speeches
written

Have You Eaten Lunch Yet?

Have	{ I we you they }	eaten?
Has	{ he she it }	

Yes,	{ I we you they }	have.
	{ he she it }	has.



eat
ate
eaten



write
wrote
written

A. Have you **eaten** lunch yet?

B. Yes, I have. I **ate** lunch a little while ago.

A. Has Tina **written** her composition yet?

B. Yes, she has. She **wrote** her composition a little while ago.



go
went
gone



give
gave
given

1. *you*
go to the post office

2. *Dan*
give out the paychecks



take
took
taken



do
did
done

3. *you and Susan*
take a break

4. *you*
do Room 24



see
saw
seen



feed
fed
fed

5. *the employees*
see the new copy machine

6. *Michael*
feed the monkeys

No, They Haven't

Have { I
we
you
they } eaten?
Has { he
she
it }

No, { I
we
you
they } haven't.
{ he
she
it } hasn't.

{ We
You
They } haven't
(have not) eaten.
{ He
She
It } hasn't
(has not)



give
gave
given

- A. Have you **given** blood recently?
B. No, I haven't. I haven't **given** blood in a long time.



go
went
gone

- A. Has your father **gone** fishing recently?
B. No, he hasn't. He hasn't **gone** fishing in a long time.



write
wrote
written

1. you
write in your journal



be
was/were
been

2. Dorothy
be sick



get
got
gotten

3. your son
get a haircut



run
ran
run

4. you and your wife
run in a marathon



have
had
had

5. you
have a medical checkup



wear
wore
worn

6. Anthony
wear his tuxedo

How Long?

for
five years
a week
a long time
many years

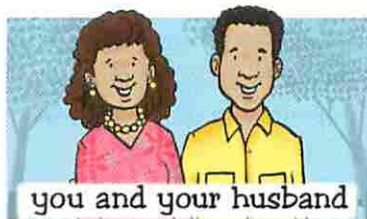
since
five o'clock
last week
2001
he started college



- A. How long have you known how to water-ski?
- B. I've known how to water-ski for many years.



- A. How long has Alexander been a vegetarian?
- B. He's been a vegetarian since he started college.



1. be married
ten years



2. have a toothache
ten o'clock this morning



3. be in the hospital
last week



4. own this car
thirty-two years



5. have a British accent
she moved to London



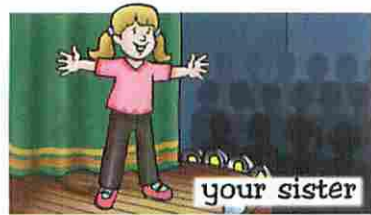
6. know each other
2001



7. play the violin
he was in first grade



8. like hip hop music
a long time



9. want to be an actress
she was four years old

READING

A VERY BUSY DAY AT THE OFFICE



Things to Do Today

- ☒ go to the bank
- ☐ take the mail to the post office
- ☐ write my monthly report
- ☒ meet with the personnel officer about my maternity leave
- ☐ speak to the boss about my salary
- ☒ send a fax to the company's office in Tokyo
- ☐ read the office manager's memo about recycling
- ☐ see the training video about the new computer system

Allison is having a very busy day at the office. She has done some of the things she has to do today, but there are many other things she hasn't done yet. She has gone to the bank, but she hasn't taken the mail to the post office yet. She also hasn't written her monthly report. She has already met with the personnel officer about her maternity leave, but she hasn't spoken to the boss yet about her salary. She has sent a fax to the company's office in Tokyo. She hasn't read the office manager's memo about recycling. And she hasn't seen the training video about the new computer system. Allison is probably going to stay late at the office today so she can do all the things she hasn't done yet.

✓ READING CHECK-UP

Q & A

Allison's co-workers are asking her about the things she has done today. Using this model, create dialogs based on the story.

- A. Allison, have you _____ yet?
- B. $\left\{ \begin{array}{l} \text{Yes, I have.} \\ \text{No, I haven't.} \end{array} \right\}$

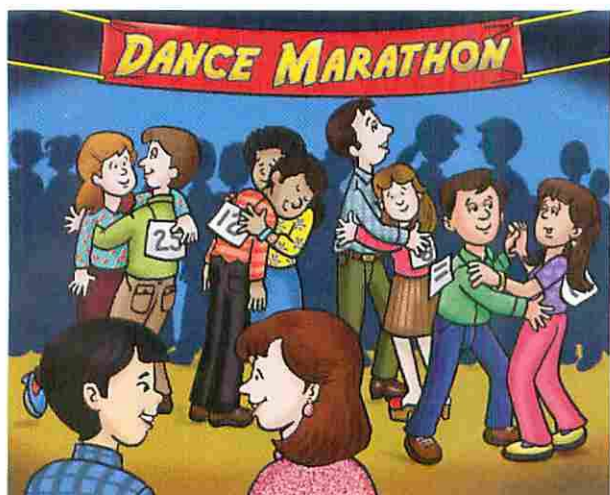
LISTENING



Carl is going to have a party at his apartment this Saturday night. This is the list of things that Carl needs to do to get ready for the party. Check the things on the list that Carl has already done.

- go to the supermarket
- clean the apartment
- get balloons at the party store
- buy some new dance music
- hang up the decorations
- make the food
- tell the neighbors about the party
- give the dog a bath

They've Been Dancing for Ten Hours



(I have)	I've	} been working.
(We have)	We've	
(You have)	You've	
(They have)	They've	
(He has)	He's	
(She has)	She's	
(It has)	It's	

- A. How long have your friends been dancing?
B. They've been dancing for ten hours.



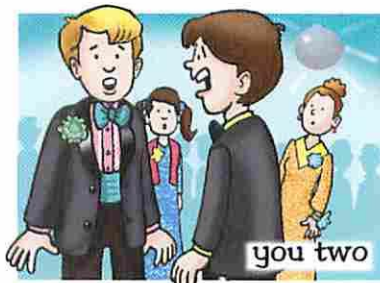
1. wait for the bus
since 8 o'clock



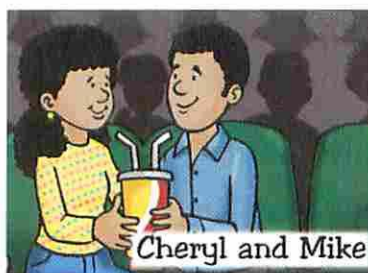
2. study
for five hours



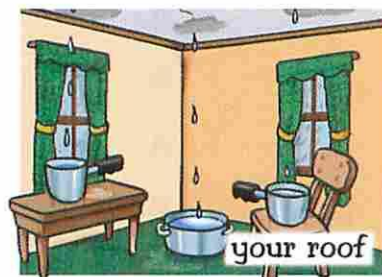
3. work here
for thirty-five years



4. argue
since we got here



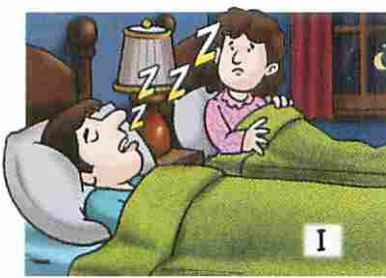
5. go out
for three months



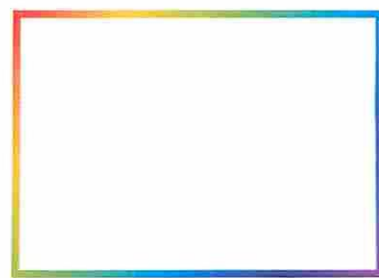
6. leak
since last week



7. live in Florida
since they retired



8. snore
all night



- 9.

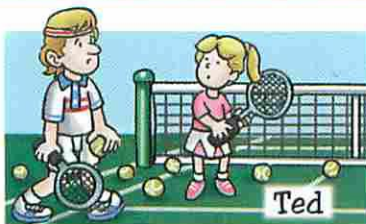
What Have They Been Doing?

(I have)	I've	} written.
(We have)	We've	
(You have)	You've	
(They have)	They've	
(He has)	He's	
(She has)	She's	
(It has)	It's	

(I have)	I've	} been writing.
(We have)	We've	
(You have)	You've	
(They have)	They've	
(He has)	He's	
(She has)	She's	
(It has)	It's	



- A. Cynthia looks tired. What has she been doing?
- B. She's been taking orders.
- A. How many orders has she taken?
- B. She's taken more than one hundred.
- A. Wow! That's a lot of orders!
- B. That's right. She's never taken that many orders before.



1. *give tennis lessons more than 20*



2. *write memos more than 25*



3. *assemble cell phones at least 75*



4. draw portraits
around 30



5. read resumes
more than 200



6. deliver packages
over 50



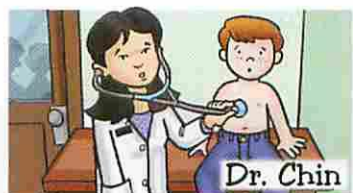
7. sing songs
at least 40



8. sell tee shirts
well over 300



9. do sit-ups
at least 90



10. see patients
around 45



11. build sandcastles
10 or 11



12. make smoothies
more than 150

How to Say It!

Expressing Surprise



Practice the conversations in this lesson again. Express surprise in different ways.

INTERVIEW How Long Have You ... ? / How Long Did You ... ?

Interview another student. Then tell the class about the student you interviewed.

Where do you live now?
How long have you lived there?
Where did you live before?
How long did you live there?

Where do you (work/go to school) now?
How long have you (worked/gone to school) there?
Where did you (work/go to school) before?
How long did you (work/go to school) there?

They Had Done That Before



I
He
She
It
We
You
They

had eaten.

- A. Did Andrew eat lunch at Burger Town yesterday?
- B. No. He didn't want to. He had eaten lunch at Burger Town the day before.



1. Did Sheila drive to the beach last weekend?



2. Did you go dancing last night?



3. Did Paul make pancakes for breakfast yesterday morning?



4. Did your children have peanut butter and jelly sandwiches for lunch yesterday?

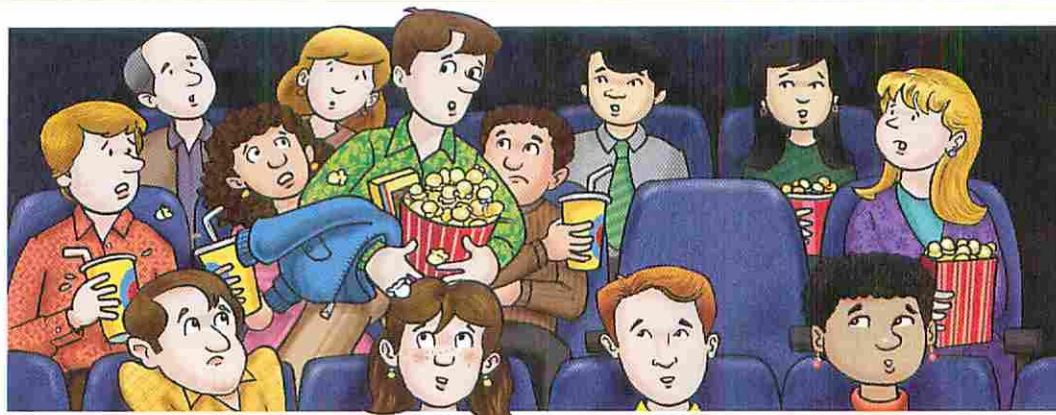


5. Did you and your friends see a movie yesterday evening?



6. Did the Browns take their children to the aquarium last Saturday afternoon?

It Had Already Begun



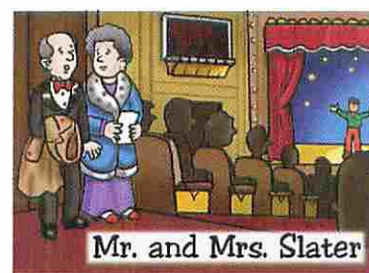
- A. Did Alan get to the movie on time?
 B. No, he didn't. By the time he got to the movie, it had already begun.



1. plane
take off



2. bank
close



3. play
start



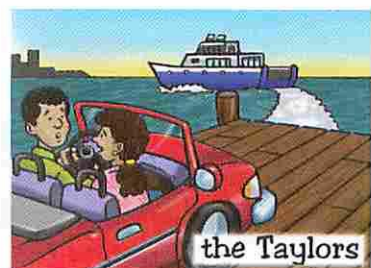
4. game
begin



5. meeting
end



6. train
leave the station



7. ferry
sail away



8. space launch
happen



9. graduation ceremony
finish

● They Had Been Going Out for a Long Time



I
He
She
It
We
You
They

had been working.

- A. Is it true that Dave and his girlfriend broke up?
B. Yes, it is.
A. I'm sorry to hear that. How long had they been going out?
B. They had been going out for a long time.

Is it true that ...



1. you had to cancel your trip to Hawaii?
plan it



2. your husband got laid off at the factory?
work there



3. your grandparents had to sell their house?
live there



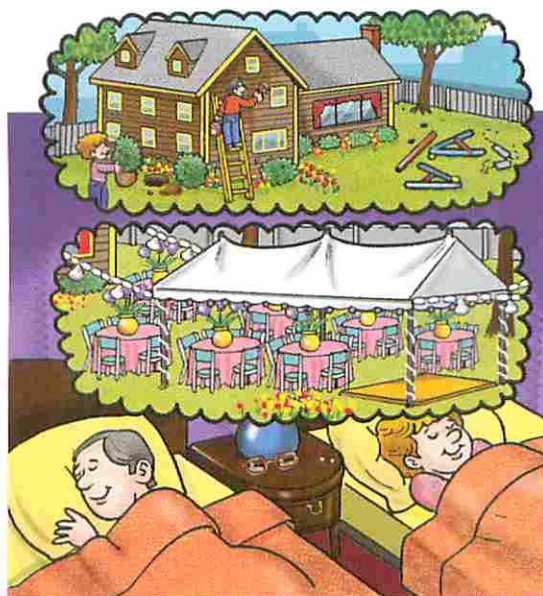
4. your daughter injured herself and couldn't participate in the gymnastics competition?
train for it



5. your son got sick and couldn't perform in the school play?
rehearse for it



6. you came down with the flu and you couldn't take the SAT test?
prepare for it



IT WASN'T THE WEDDING THEY HAD PLANNED

Albert and Helen Porter had worked very hard to prepare for their daughter Ashley's wedding last July. Ashley had always wanted to get married at home in an outdoor ceremony. Albert and Helen had spent months planning the wedding and getting their house ready for the celebration.

On the night before the wedding, as Albert and Helen went to sleep, they felt totally prepared for this special day. They had repainted the house. They had planted new flowers and bushes in the yard. They had even taken down the rusty old swing set that Ashley had played on as a child. They had rented a tent and a dance floor. They had set up tables and chairs. And they had hung decorations all around the yard.

However, when Albert and Helen woke up early on the morning of the wedding, they couldn't believe what had happened. There had been a big thunderstorm during the night. The tent had fallen down. The tables and chairs had tipped over. And all the decorations had blown away. And it was still raining!

Albert and Helen, not to mention Ashley, were extremely upset. But they quickly decided to move the celebration indoors. It wasn't the wedding they had planned, but it was still a wonderful day, and all their family and friends had a great time.

✓ READING CHECK-UP

TRUE, FALSE, OR MAYBE?

Answer True, False, or Maybe (if the answer isn't in the story.)

1. Ashley got married last spring.
2. She didn't want to get married indoors.
3. Ashley doesn't have any brothers or sisters.
4. The night before the wedding, Albert and Helen felt they had done everything to prepare for the wedding.
5. It had stopped raining by the time Albert and Helen woke up.



Sometimes we work hard to prepare for something—a test, a performance, a party, a special event, or something else. Sometimes things go well, and sometimes they don't. Write in your journal about something you had worked hard to prepare for. What was it? How long had you prepared for it? How had you prepared? What happened?

PRONUNCIATION *Reduced have, has, & had*

Listen. Then say it.

How long **have** you been married?

How long **has** he owned this car?

How long **had** he been rehearsing for it?

Say it. Then listen.

How long **have** we been waiting?

How long **has** she been sick?

How long **had** they been living there?

CHAPTER SUMMARY

GRAMMAR

PRESENT PERFECT TENSE

(I have)	I've	eaten.
(We have)	We've	
(You have)	You've	
(They have)	They've	
(He has)	He's	eaten.
(She has)	She's	
(It has)	It's	

I	haven't	eaten.
We		
You		
They		
He	hasn't	eaten.
She		
It		

Have	I we you they	eaten?
Has	he she it	

Yes,	I we you they	have.
	he she it	has.

No,	I we you they	haven't.
	he she it	hasn't.

PRESENT PERFECT CONTINUOUS TENSE

(I have)	I've	been working.
(We have)	We've	
(You have)	You've	
(They have)	They've	
(He has)	He's	been working.
(She has)	She's	
(It has)	It's	

PAST PERFECT TENSE

I	had eaten.
He	
She	
It	
We	
You	
They	

PAST PERFECT CONTINUOUS TENSE

I	had been eating.
He	
She	
It	
We	
You	
They	

KEY VOCABULARY

IRREGULAR VERBS

be – was/were – been
begin – began – begun
blow – blew – blown
do – did – done
draw – drew – drawn
drive – drove – driven

eat – ate – eaten
fall – fell – fallen
fly – flew – flown
get – got – gotten
give – gave – given
go – went – gone

grow – grew – grown
know – knew – known
ride – rode – ridden
run – ran – run
see – saw – seen
set – set – set

sing – sang – sung
speak – spoke – spoken
swim – swam – swum
take – took – taken
wear – wore – worn
write – wrote – written



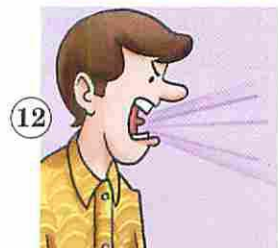
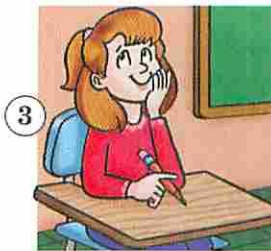
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Perfect Modals: Should Have Might Have May Have

Could Have Must Have

- Evaluating People's Activities
- Job Interviews
- Expressing Possibility
- Making Deductions
- Expressing Concern About Others
- Apologizing
- Recounting Difficult Situations

VOCABULARY PREVIEW



1. answer the phone
2. apologize
3. daydream
4. fail

5. get lost
6. get stuck in *traffic*
7. hand over
8. oversleep

9. refuse
10. shake hands
11. skip *dessert*
12. yell