

**STUDENT BOOK with AUDIO HIGHLIGHTS**

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# SIDE *by* SIDE

**THIRD EDITION**

**BOOK  
3**



**PEARSON**  
Longman

**Steven J. Molinsky**  
**Bill Bliss**

## SCOPE &amp; SEQUENCE

Chapter	Topics & Vocabulary	Grammar	Functional Communication	Listening & Pronunciation	Writing
1	<ul style="list-style-type: none"> <li>Describing habitual &amp; ongoing activities</li> <li>Telling about likes &amp; dislikes</li> <li>Describing frequency of actions</li> <li>Telling about personal background &amp; interests</li> </ul>	REVIEW: <ul style="list-style-type: none"> <li>Simple present tense</li> <li>Present continuous tense</li> <li>Subject &amp; object pronouns</li> <li>Possessive adjectives</li> <li>Time expressions</li> </ul>	<ul style="list-style-type: none"> <li>Asking for &amp; reacting to information</li> </ul>	<ul style="list-style-type: none"> <li>Listening for correct tense and person in information questions</li> <li>Pronouncing reduced <i>are</i></li> </ul>	<ul style="list-style-type: none"> <li>Writing about studying English</li> <li>Writing about yourself, your family, &amp; your interests</li> </ul>
2	<ul style="list-style-type: none"> <li>Reporting past activities</li> <li>Mishaps</li> <li>Difficult experiences</li> <li>Describing a trip</li> </ul>	REVIEW: <ul style="list-style-type: none"> <li>Simple past tense (regular &amp; irregular verbs)</li> <li>Past continuous tense</li> </ul>	<ul style="list-style-type: none"> <li>Reacting to bad news</li> </ul>	<ul style="list-style-type: none"> <li>Listening for correct tense &amp; meaning in information questions</li> <li>Pronouncing <i>Did you</i></li> </ul>	<ul style="list-style-type: none"> <li>Writing about a trip you took</li> </ul>
3	<ul style="list-style-type: none"> <li>Describing future plans &amp; intentions</li> <li>Telling about the future</li> <li>Expressing time &amp; duration</li> <li>Talking on the telephone</li> <li>Plans for the future</li> <li>Asking a favor</li> </ul>	REVIEW: <ul style="list-style-type: none"> <li>Future: Going to</li> <li>Future: Will</li> <li>Future continuous tense</li> <li>Time expressions</li> <li>Possessive pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Asking for a favor</li> </ul>	<ul style="list-style-type: none"> <li>Listening to conversations &amp; making deductions about people's plans</li> <li>Pronouncing <i>going to</i></li> </ul>	<ul style="list-style-type: none"> <li>Writing about something you're looking forward to</li> </ul>
Gazette	<ul style="list-style-type: none"> <li>Immigration around the world</li> <li>Ellis Island</li> <li>Interpreting a chart with population statistics</li> <li>Culture concept: Immigrant neighborhoods around the world</li> <li>Interview with an immigrant</li> </ul>	<ul style="list-style-type: none"> <li>Simple present tense</li> <li>Simple past tense</li> <li>Using present tense to express future</li> <li>Future: Going to</li> <li>Future: Will</li> </ul>	<ul style="list-style-type: none"> <li>Describing neighborhoods</li> <li>Describing personal history</li> <li>Using idiomatic expressions</li> </ul>	<ul style="list-style-type: none"> <li>Listening to messages on a telephone answering machine</li> </ul>	<ul style="list-style-type: none"> <li>Writing an e-mail or instant message to tell about what you did last weekend &amp; what you plan to do next weekend</li> </ul>
4	<ul style="list-style-type: none"> <li>Describing actions that have occurred</li> <li>Describing actions that haven't occurred yet</li> <li>Making recommendations</li> <li>Things to do where you live</li> <li>Making lists</li> </ul>	<ul style="list-style-type: none"> <li>Present perfect tense</li> </ul>	<ul style="list-style-type: none"> <li>Expressing satisfaction</li> </ul>	<ul style="list-style-type: none"> <li>Listening to narratives about tasks accomplished &amp; indicating these tasks on a checklist</li> <li>Pronouncing contractions with <i>is &amp; has</i></li> </ul>	<ul style="list-style-type: none"> <li>Making a checklist of tasks done at school, at work, or at home</li> <li>Writing about things you have done &amp; haven't done</li> </ul>
5	<ul style="list-style-type: none"> <li>Discussing duration of activity</li> <li>Medical symptoms &amp; problems</li> <li>Career advancement</li> <li>Telling about family members</li> </ul>	<ul style="list-style-type: none"> <li>Present perfect vs. present tense</li> <li>Present perfect vs. past tense</li> <li>Since/For</li> </ul>	<ul style="list-style-type: none"> <li>Reacting to information</li> </ul>	<ul style="list-style-type: none"> <li>Listening for information about time and duration in conversations</li> <li>Pronouncing reduced <i>have &amp; has</i></li> </ul>	<ul style="list-style-type: none"> <li>Writing a story about your English teacher</li> <li>Writing about your activities &amp; interests</li> </ul>
Gazette	<ul style="list-style-type: none"> <li>"24/7" work schedules</li> <li>Culture concept: Unique jobs around the world</li> <li>Interview with a working couple about their work schedule</li> <li>Interpreting a bar graph with information about vacation time in different countries</li> </ul>	<ul style="list-style-type: none"> <li>Present perfect tense</li> <li>Simple present tense</li> <li>Since/For</li> </ul>	<ul style="list-style-type: none"> <li>Describing people's work schedules</li> <li>Giving your opinion</li> <li>Describing vacation time in different countries</li> <li>Using idiomatic expressions</li> </ul>	<ul style="list-style-type: none"> <li>Listening to voice-mail messages at work</li> </ul>	<ul style="list-style-type: none"> <li>Writing an e-mail or instant message to tell about things you have done</li> </ul>
6	<ul style="list-style-type: none"> <li>Discussing duration of activity</li> <li>Reporting household repair problems</li> <li>Describing tasks accomplished</li> <li>Reassuring someone</li> <li>Describing experiences</li> <li>Job interviews</li> </ul>	<ul style="list-style-type: none"> <li>Present perfect continuous tense</li> </ul>	<ul style="list-style-type: none"> <li>Expressing surprise</li> </ul>	<ul style="list-style-type: none"> <li>Listening for particular forms of verbs in sentences</li> <li>Listening &amp; making deductions about who is speaking</li> <li>Pronouncing reduced <i>for</i></li> </ul>	<ul style="list-style-type: none"> <li>Writing about places where you have lived, worked, &amp; gone to school</li> </ul>
7	<ul style="list-style-type: none"> <li>Discussing recreation preferences</li> <li>Discussing things you dislike doing</li> <li>Habits</li> <li>Describing talents &amp; skills</li> <li>Telling about important decisions</li> </ul>	<ul style="list-style-type: none"> <li>Gerunds</li> <li>Infinitives</li> <li>Review: Present perfect &amp; present perfect continuous tenses</li> </ul>	<ul style="list-style-type: none"> <li>Expressing appreciation</li> </ul>	<ul style="list-style-type: none"> <li>Listening &amp; making deductions about the context of conversations</li> <li>Pronouncing reduced <i>to</i></li> </ul>	<ul style="list-style-type: none"> <li>Writing about an important decision</li> </ul>
8	<ul style="list-style-type: none"> <li>Discussing things people had done</li> <li>Discussing preparations for events</li> <li>Describing consequences of being late</li> <li>Discussing feelings</li> <li>Describing accomplishments</li> </ul>	<ul style="list-style-type: none"> <li>Past perfect tense</li> <li>Past perfect continuous tense</li> </ul>	<ul style="list-style-type: none"> <li>Sharing news about someone</li> </ul>	<ul style="list-style-type: none"> <li>Listening to questions &amp; choosing the correct response</li> <li>Pronouncing reduced <i>had</i></li> </ul>	<ul style="list-style-type: none"> <li>Writing about plans that fell through</li> <li>Writing about something you accomplished</li> </ul>
Gazette	<ul style="list-style-type: none"> <li>The Jamaican bobsled team</li> <li>Culture concept: Children &amp; sports training around the world</li> <li>Interview with an athlete</li> <li>Interpreting a line graph with number facts</li> </ul>	<ul style="list-style-type: none"> <li>Gerunds</li> <li>Infinitives</li> </ul>	<ul style="list-style-type: none"> <li>Describing popular sports &amp; children's sports training</li> <li>Using idiomatic expressions</li> </ul>	<ul style="list-style-type: none"> <li>Listening to sports broadcasts on the radio</li> </ul>	<ul style="list-style-type: none"> <li>Writing an e-mail or instant message to tell about a favorite hobby</li> </ul>
9	<ul style="list-style-type: none"> <li>Discussing when things are going to happen</li> <li>Remembering &amp; forgetting</li> <li>Discussing obligations</li> <li>Asking for &amp; giving advice</li> <li>School assignments</li> <li>Making plans by telephone</li> <li>Talking about important people in your life</li> <li>Shopping for clothing</li> </ul>	<ul style="list-style-type: none"> <li>Two-word verbs: Separable, Inseparable</li> </ul>	<ul style="list-style-type: none"> <li>Remembering &amp; forgetting</li> </ul>	<ul style="list-style-type: none"> <li>Listening to determine subject matter of conversations</li> <li>Pronouncing linked "t" between vowels</li> </ul>	<ul style="list-style-type: none"> <li>Writing about someone you admire</li> </ul>
10	<ul style="list-style-type: none"> <li>Coincidences</li> <li>Asking for &amp; giving reasons</li> <li>Describing people's backgrounds, interests, &amp; personalities</li> <li>Looking for a job</li> <li>Referring people to someone else</li> <li>Discussing opinions</li> <li>Describing people's similarities &amp; differences</li> </ul>	<ul style="list-style-type: none"> <li>Connectors: And ... too, And ... either, So, But, Neither</li> </ul>	<ul style="list-style-type: none"> <li>Offering a suggestion</li> </ul>	<ul style="list-style-type: none"> <li>Listening to determine subject matter of conversations</li> <li>Pronouncing contrastive stress</li> </ul>	<ul style="list-style-type: none"> <li>Writing about how you &amp; another person are the same &amp; different</li> </ul>
Gazette	<ul style="list-style-type: none"> <li>Traditions, customs, modern life, &amp; the ways people meet</li> <li>Interpreting a bar graph with number facts about social behavior in different countries</li> <li>Culture concept: Wedding customs &amp; traditions around the world</li> <li>Interviews with couples about how they met</li> </ul>	<ul style="list-style-type: none"> <li>Two-word verbs: Separable, Inseparable</li> <li>Simple present tense</li> <li>Simple past tense</li> </ul>	<ul style="list-style-type: none"> <li>Describing customs &amp; traditions</li> <li>Describing how people met</li> <li>Using idiomatic expressions</li> </ul>	<ul style="list-style-type: none"> <li>Listening to answering machine messages to make deductions about people's likes &amp; plans</li> </ul>	<ul style="list-style-type: none"> <li>Writing an e-mail or instant message to tell about a best friend</li> </ul>



# SIDE by SIDE

THIRD EDITION

BOOK  
3



Steven J. Molinsky  
Bill Bliss



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*Illustrated by*

Richard E. Hill

**Side by Side, 3rd edition**  
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### And . . . Either

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# 1

## Review:

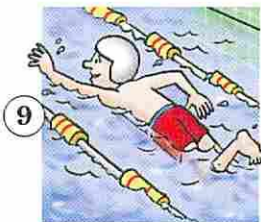
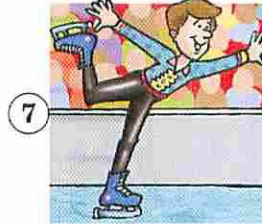
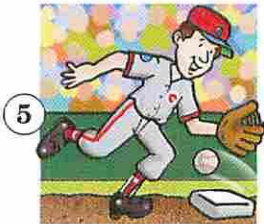
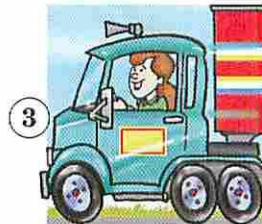
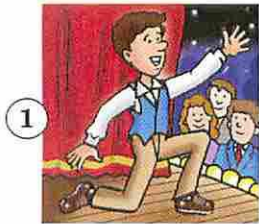
**Simple Present Tense**  
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**Subject & Object Pronouns**  
**Possessive Adjectives**  
**Time Expressions**

- Describing Habitual and Ongoing Activities
- Telling About Likes and Dislikes

- Describing Frequency of Actions
- Telling About Personal Background and Interests

## VOCABULARY PREVIEW



1. actor
2. dancer
3. driver
4. instructor

5. player
6. singer
7. skater
8. skier

9. swimmer
10. teacher
11. typist
12. violinist

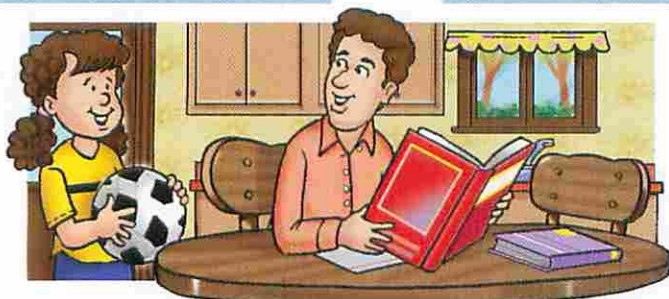


# They're Busy

Am I  
Is { he  
she  
it } eating?  
Are { we  
you  
they }

I am.  
Yes, { he  
she  
it } is.  
{ we  
you  
they } are.

(I am) I'm  
(He is) He's  
(She is) She's  
(It is) It's } eating.  
(We are) We're  
(You are) You're  
(They are) They're }



- A. Are you busy?  
B. Yes, I am. I'm studying.  
A. What are you studying?  
B. I'm studying English.



1. Is Alan busy?  
baking • cookies



2. Is Doris busy?  
reading • the newspaper



3. Are your parents busy?  
painting • the kitchen



4. Are you busy?  
writing • a letter



5. Are you and Tom busy?  
cooking • dinner



6. Is Ann busy?  
knitting • a sweater



7. Is your brother busy?  
ironing • his shirts



8. Are Mr. and Mrs. Garcia busy?  
cleaning • their garage



9. Is Beethoven busy?  
composing • a symphony



# What Are They Doing?

Do	$\left\{ \begin{array}{l} \text{I} \\ \text{we} \\ \text{you} \\ \text{they} \end{array} \right\}$	eat?
Does	$\left\{ \begin{array}{l} \text{he} \\ \text{she} \\ \text{it} \end{array} \right\}$	

Yes,	$\left\{ \begin{array}{l} \text{I} \\ \text{we} \\ \text{you} \\ \text{they} \end{array} \right\}$	do.
	$\left\{ \begin{array}{l} \text{he} \\ \text{she} \\ \text{it} \end{array} \right\}$	does.

$\left\{ \begin{array}{l} \text{I} \\ \text{We} \\ \text{You} \\ \text{They} \end{array} \right\}$	eat.
$\left\{ \begin{array}{l} \text{He} \\ \text{She} \\ \text{It} \end{array} \right\}$	eats.



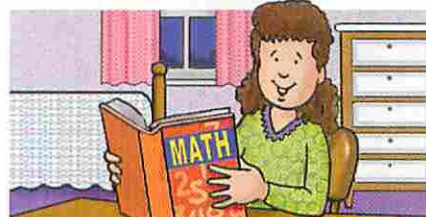
- A.** What are you doing?  
**B.** I'm practicing the piano.  
**A.** Do you practice the piano very often?  
**B.** Yes, I do. I practice the piano whenever I can.



- 1.** What's Carol doing?  
*watch the news*



- 2.** What's Edward doing?  
*swim*



- 3.** What are you doing?  
*study math*



- 4.** What are Mr. and Mrs. Park doing?  
*exercise*



- 5.** What are you and your friend doing?  
*play Scrabble*



- 6.** What's Mrs. Anderson doing?  
*read poetry*



- 7.** What's Daniel doing?  
*play baseball with his daughter*



- 8.** What are you doing?  
*chat online with my friends*



- 9.**

# Do You Like to Ski?

No,  $\left\{ \begin{array}{l} \text{I} \\ \text{we} \\ \text{you} \\ \text{they} \end{array} \right\}$  don't.  
(do not)

$\left\{ \begin{array}{l} \text{he} \\ \text{she} \\ \text{it} \end{array} \right\}$  doesn't.  
(does not)

I'm not ...

$\left\{ \begin{array}{l} \text{He} \\ \text{She} \\ \text{It} \end{array} \right\}$  isn't ...  
(is not)

$\left\{ \begin{array}{l} \text{We} \\ \text{You} \\ \text{They} \end{array} \right\}$  aren't ...  
(are not)



A. Do you like to ski?

B. No, I don't. I'm not a very good skier.



1. Does Richard like to sing?  
*singer*



2. Does Brenda like to swim?  
*swimmer*



3. Do Mr. and Mrs. Adams like to skate?  
*skaters*



4. Does Arthur like to dance?  
*dancer*



5. Do you like to type?  
*typist*



6. Do you and your friend like to act?  
*actors*



7. Does your grandmother like to drive?  
*driver*



8. Do you like to play sports?  
*athlete*



9. Does Howard like to cook?  
*cook*



## PRACTICING

My sisters, my brother, and I are busy this afternoon. We're staying after school, and we're practicing different things.



I'm practicing soccer. I practice soccer every day after school. My soccer coach tells me I'm an excellent soccer player, and my friends tell me I play soccer better than anyone else in the school. I want to be a professional soccer player when I grow up. That's why I practice every day.



My sister Anita is practicing tennis. She practices tennis every day after school. Her tennis coach tells her she's an excellent tennis player, and her friends tell her she plays tennis better than anyone else in the school. Anita wants to be a professional tennis player when she grows up. That's why she practices every day.



My brother Hector is practicing the violin. He practices the violin every day after school. His music teacher tells him he's an excellent violinist, and his friends tell him he plays the violin better than anyone else in the school. Hector wants to be a professional violinist when he grows up. That's why he practices every day.



My sisters Jenny and Vanessa are practicing ballet. They practice ballet every day after school. Their ballet instructor tells them they're excellent ballet dancers, and their friends tell them they dance better than anyone else in the school. Jenny and Vanessa want to be professional ballet dancers when they grow up. That's why they practice every day.

## ✓ READING CHECK-UP

### Q & A

You're talking with the person who told the story on page 5. Using this model, create dialogs based on the story.

- A. What's your sister Anita doing?  
B. She's practicing tennis.  
A. Does she practice very often?  
B. Yes, she does. She practices every day after school.  
A. Is she a good tennis player?  
B. Yes, she is. Her tennis instructor says she's excellent, and her friends tell her she plays tennis better than anyone else in the school.



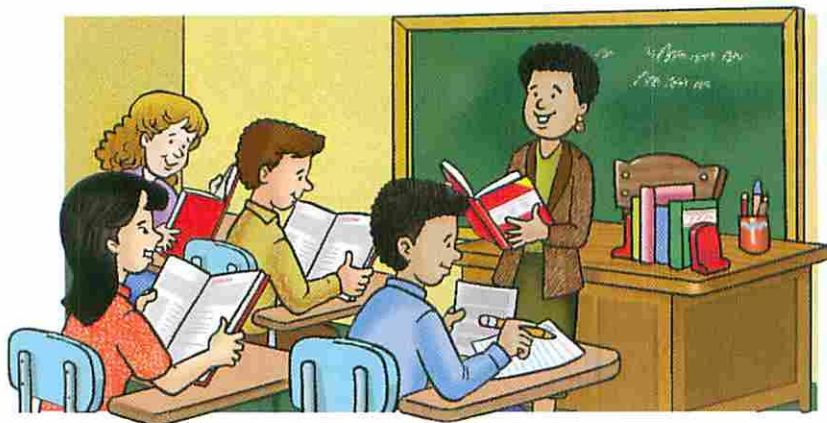
## LISTENING

Listen and choose the correct answer.

1. a. I practice football.  
b. I'm practicing football.
2. a. Yes, I am.  
b. Yes, I do.
3. a. Yes, I am.  
b. Yes, I do.
4. a. She reads the newspaper.  
b. She's reading the newspaper.
5. a. My husband cooks.  
b. My husband is cooking.
6. a. No, they aren't.  
b. No, they don't.
7. a. Yes, when he grows up.  
b. Yes, when she grows up.
8. a. Yes, we do.  
b. Yes, you do.
9. a. Yes, they are.  
b. Yes, we are.
10. a. He's playing soccer.  
b. He wants to be a soccer player.

## IN YOUR OWN WORDS

### FOR WRITING AND DISCUSSION



Tell about studying English.

Do you go to English class? Where?  
When do you go to class?  
What's your teacher's name?

When do you practice English?  
How do you practice?  
Who do you practice with?



## How Often?

I	my	me
he	his	him
she	her	her
it	its	it
we	our	us
you	your	you
they	their	them

### Time Expressions

every day/week/weekend/month/year  
every morning/afternoon/evening/night  
every Sunday/Monday/Tuesday/...  
every Sunday morning/afternoon/evening/night  
every January/February/March/...

once a	} day/week/month/year
twice a	
three times a	
all the time	



- A. Who are you calling?  
B. I'm calling **my** sister in San Francisco.  
A. How often do you call **her**?  
B. I call **her** every Sunday evening.



- A. What are George and Herman talking about?  
B. **They're** talking about **their** grandchildren.  
A. How often do they talk about **them**?  
B. They talk about **them** all the time.



1. Who is Mr. Tanaka calling?  
*son in New York*



2. Who is Mrs. Kramer writing to?  
*daughter in the army*



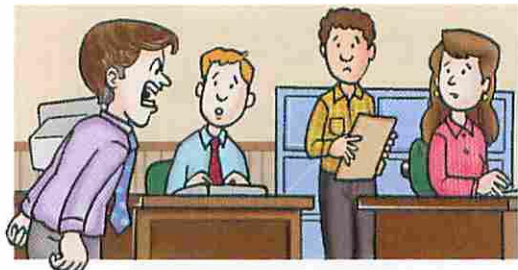
3. What are the students talking about?  
*teachers*



4. Who is Lenny arguing with?  
*landlord*



5. Who is Martha sending an e-mail to?  
*granddaughter in Orlando*



6. Who is Mr. Crabapple shouting at?  
*employees*



7. What are your parents complaining about?  
*telephone bill*



8. What is George watching?  
*favorite TV talk show*



9. Who is Little Red Riding Hood visiting?  
*grandmother*

- 10.





## How to Say It!

### Asking for and Reacting to Information

A. Tell me, where are you from?

B. I'm from Madagascar.

A. { Oh.  
Really?  
Oh, really?  
That's interesting.

Practice the interactions on this page, using expressions for asking for and reacting to information.



## INTERACTIONS *Sharing Opinions*

Talking about yourself:



Where are you from?  
Where do you live now?



What do you do?  
Where do you work / study?

Talking about family:



Are you married?  
Are you single?



Who are the people in your family? \*  
What are their names?  
Where do they live?

Talking about interests:



What do you like to do  
in your free time?



How often do you watch TV?  
listen to music? go to movies?  
play sports?

Practice conversations with other students. Get to know each other as you talk about yourselves, your families, and your interests.

\* wife, husband, mother, father, daughter, son, sister, brother, grandmother, grandfather, granddaughter, grandson, aunt, uncle, cousin



Write in your journal  
about yourself, your  
family, and your  
interests.



## PRONUNCIATION *Reduced are*

Listen. Then say it.

Who are you calling?

What are they talking about?

Where are you from?

What are you doing?

Say it. Then listen.

Who are you writing to?

What are they complaining about?

Where are they studying?

What are their names?

## CHAPTER SUMMARY

### GRAMMAR

#### PRESENT CONTINUOUS TENSE

(I am)	I'm	eating.
(He is)	He's	
(She is)	She's	
(It is)	It's	
(We are)	We're	
(You are)	You're	
(They are)	They're	

Am	I	eating?
Is	he she it	
Are	we you they	

#### TO BE: SHORT ANSWERS

Yes,	I	am.
	he she it	is.
	we you they	are.

No,	I'm	not.
	he she it	isn't.
	we you they	aren't.

#### SIMPLE PRESENT TENSE

I	eat.
We	
You	
They	
He	eats.
She	
It	

Do	I we you they	eat?
Does	he she it	

Yes,	I we you they	do.
	he she it	does.

No,	I we you they	don't.
	he she it	doesn't.

#### Subject Pronouns

I  
he  
she  
it  
we  
you  
they

#### Possessive Adjectives

my  
his  
her  
its  
our  
your  
their

#### Object Pronouns

me  
him  
her  
it  
us  
you  
them

### KEY VOCABULARY

#### ACTIONS

act	complain	exercise	play	skate	visit
argue	compose	go	practice	ski	watch
bake	cook	iron	read	study	work
call	dance	knit	send	swim	write
chat	do	live	shout	talk	
clean	drive	paint	sing	type	

#### AGENT NOUNS

actor  
dancer  
driver  
instructor  
player  
singer  
skater  
skier  
swimmer  
teacher  
typist  
violinist

#### FAMILY MEMBERS

brother  
daughter  
father  
grandchildren  
granddaughter  
grandfather  
grandmother  
grandson  
husband  
mother  
parents  
sister  
son  
wife



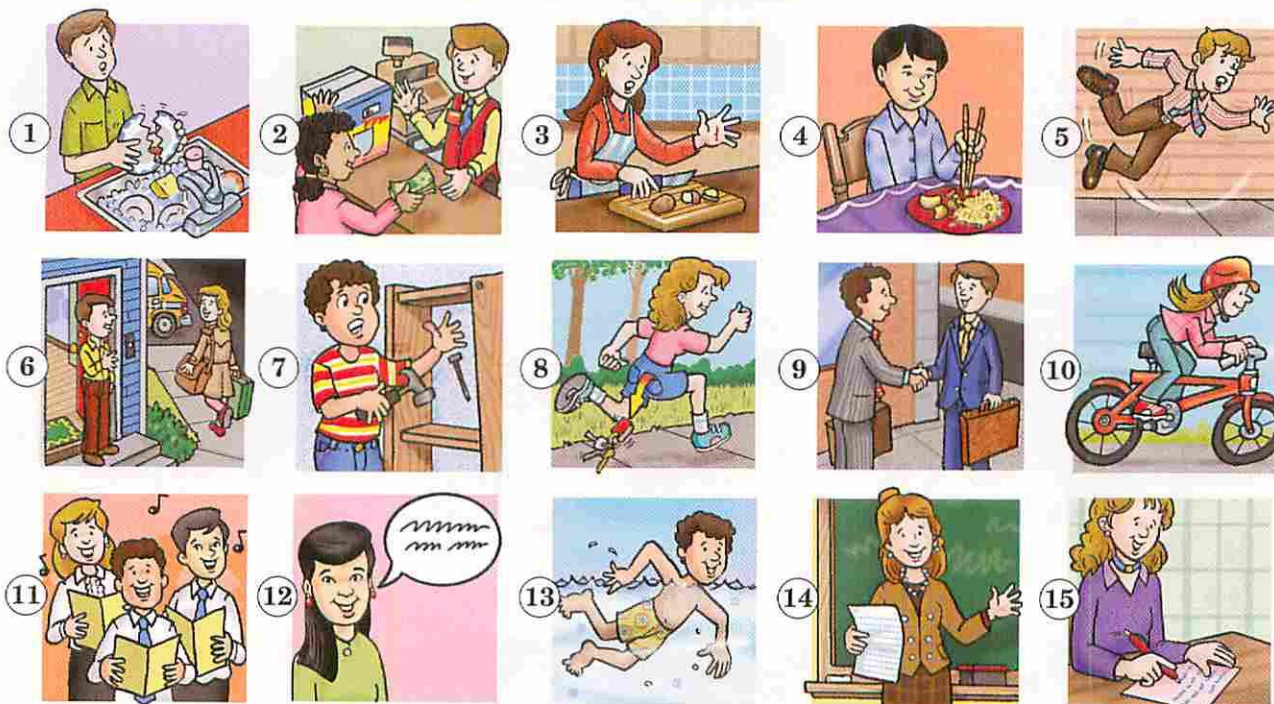


# 2

## Review: Simple Past Tense (Regular and Irregular Verbs) Past Continuous Tense

- Reporting Past Activities
- Difficult Experiences
- Mishaps
- Describing a Trip

### VOCABULARY PREVIEW



1. break – broke
2. buy – bought
3. cut – cut
4. eat – ate
5. fall – fell

6. go – went
7. hurt – hurt
8. lose – lost
9. meet – met
10. ride – rode

11. sing – sang
12. speak – spoke
13. swim – swam
14. teach – taught
15. write – wrote